

**SVC** | Skagit Valley College

Board of Trustees Core Theme  
Report: Community

June  
2024

# Core Theme • Community

**SVC**

## Objective 1

- SVC students will experience a diverse college community where everyone belongs
- **Indicators**
  - 1.A.1 Index of Noel-Levitz Survey of Student Satisfaction questions
  - 1.A.2 SVC-specific questions related to diversity/belonging included in Noel-Levitz surveys
  - 1.B. Student results to the biennial HEDS survey and student focus groups

## Threshold

- SVC measures meet or exceed peer averages

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## Objective 2

- SVC employees will experience a diverse college community where everyone belongs

- **Indicators**

- 2.A. Employee responses to biennial administration of HEDS survey

- Threshold**

- SVC measures meet or exceed peer averages

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## Objective 3

- The college will actively engage in mutually beneficial partnerships that promote equitable and thriving communities
- **Indicators**
  - 3.A. Community educational partnerships for pathways into college
  - 3.B. Community educational partnerships for pathways after SVC
  - 3.C. Community industry partnerships & workforce training for economic development

## Threshold

- Baseline year (2024) and then improvement from previous year

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**SVC**

Objectives 1 & 2

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**SVC**

## Objective 1-2

1. Noel Levitz Student Satisfaction Survey currently in progress Spring 2024
  - Survey was not administered last year
  - Student focus groups currently in progress, Spring 2024
2. HEDS survey last administered Spring of 2022
  - Next administration Spring 2025
  - Employee focus groups currently in progress, Spring 2024

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**SVC**

Objective 3

# Community Educational Partnerships for Pathways *into* College

3.A.

## 3 Dual Credit Programs

- Running Start
  - HS students taking classes at SVC
- College in the High School
  - HS students taking SVC classes in HS
- CTE Dual Credit
  - SVC college credit awarded for specific vocational HS classes



# Running Start

- Key target population to support strategic enrollment management
- 27 high schools represented
- Key initiatives include New Student Registration events at SVC and embedded in high schools
- Emphasis on recruiting diverse student representation reflective of our district populations

2022-23: 479 FTE

2023-24: 538 FTE

2024-25: 590 FTE (target)

# College in the High School

- Rapid growth across last 3 years with support from federal IREPO grant
- Focus on offering core classes
  - 2021-22: 391 students
  - 2022-23: 473 students
  - 2023-24: 530 students

# CTE Dual Credit

Emphasis on building strategic articulated pathways that lead toward degree or certificate

*80 course articulations currently in place*

# Community Educational Partnerships for Pathways *after* SVC

3.B.

## Transfer Degrees

- Historically, transfer agreements between individual community colleges and individual universities
- Currently WA CTCs participate in system-wide agreements (e.g. DTA, AS-T, MRP)
- When a student graduates with a transfer degree, they can generally expect to enter into a bachelor's degree program with 90 transferable credits, and junior class standing

# Transfer Degrees (cont.)

3.B.

Other types of Transfer Pathways:

- Local Articulation Agreements
- AAS-T Degrees (e.g. upside-down Human Services Degree with Western)
- Bachelor's degrees from SVC
  - BAS degrees
  - BSCS degree

# Course Transfer

3.B.

## Course Articulations

- Students do not need to earn a degree to transfer to a four-year institution
- Courses articulate as gray electives, academic electives, distribution electives, and one-for-one department courses
- One-for-one department course transfers accomplish the most for our students
- This is a focus area for SVC

# Community Industry Partnerships & Workforce Training for Economic Development

3.C.

## Customized Training for Industry Partners

SBCTC offers annual Job Skills Program (JSP) grants

- Large scale employee training programs
- 1-year projects for incumbent workers
- Budgets ranging from \$100,000 - \$400,000
- Focus: reskilling, upskilling, and training new employees

# 2023-2024 Job Skills Projects

3.C.

- Washington Bulb Co.
- Fairhaven Mill
- RENU Medical
- AutoDeriva
- Consortium: Scratch & Peck Feeds and Egis  
Mobile Electric



# Customized Training for Industry Partners

3.C.

## 2023-2024 Job Skills Projects:

Total budgets	\$609,364
Total number of employees	356
Total training hours	1995

# 2024-2025 Job Skills Projects

3.C.

- Silfab Solar
- Kaas Tailored
- Scratch & Peck Feeds, Egis Mobile Electric (renewal)
- AutoDeriva, RENU Medical (new consortium)

# Customized Training for Industry Partners

3.C.

## 2024-2025 Job Skills Projects:

Total budgets	\$ 584,321
Total number of employees	319
Total training hours	1659

# Goals for Industry Partnerships

3.C.

- Sustain JSP project funding
- Increase customized training partners
- Increase customized training revenue
- Increase enrollment pathways from JSPs to SVC

# In Summary

**SVC**

- SVC maintains strong community partnerships providing:
  - Pathways into Skagit Valley College
  - Transfer Pathways after Skagit Valley College
  - Customized Training for Local Industry
- Partner Areas of growth include:
  - Building additional partnerships for growth in dual enrollment offerings, especially Running Start
  - Increasing the number of direct transfer course articulations
  - Increasing the number of customized training partners in local industry