

General Education Learning Outcomes

Skagit Valley College

Communicate. Produce and exchange ideas and information through written, spoken, and visual forms.

Programs may choose one or more of the following to operationalize this outcome.

- Read, comprehend, and produce college level writing.
- Demonstrate effective interpersonal, group, and/or public communication skills.
- Develop appropriate communication strategies to inform, persuade, or entertain.
- Demonstrate informational, critical, and empathetic listening skills appropriate to a given context.
- Analyze, interpret, and/or create visually communicated content.

Quantify. Apply mathematical skills quantitatively, logically, creatively, and critically.

Programs may choose one or more of the following to operationalize this outcome.

- Use mathematical principles and methods to reason, gain insight, and solve problems
- Interpret data presented in various formats

Integrate. Apply knowledge, skills, and methodologies from multiple disciplines.

Programs may choose one or more of the following to operationalize this outcome.

- Recognize the interconnectedness of diverse disciplines and areas of study
- Identify the strengths and limitations of different disciplinary frameworks and methodologies and their implementation
- Identify and evaluate the relationships among different perspectives within a field of study or among different fields of study
- Demonstrate cognitive complexity by considering issues from multiple perspectives

Think. Think analytically, logically, creatively, and reflectively.

Programs may choose one or more of the following to operationalize this outcome.

- Recognize how the values and biases in different disciplines can affect the ways in which information and knowledge are created and analyzed
- Analyze issues and develop questions within a discipline
- Access, interpret, and evaluate relevant information to reach defensible conclusions
- Develop unique and/or innovative solutions and gain insight utilizing reflective and creative thought processes

Engage. Interact with humans and the environment informed by an understanding of equity.

Programs may choose one or more of the following to operationalize this outcome.

- Demonstrate an understanding of the historically and socially constructed nature of human differences, with a particular focus on power and privilege
- Identify prevailing systems of power and one's individual and group status
- Reflect critically on one's ethical role and identity as a citizen, consumer, student, and environmental actor
- Apply cross-cultural communication strategies and skills appropriate to a given context.