

Board of Trustees Board Progress Report Core Theme -- Achievement Basic Skills

March 10, 2015

Core Theme - Achievement

Objective 1:

Students will successfully progress and meet their educational goals

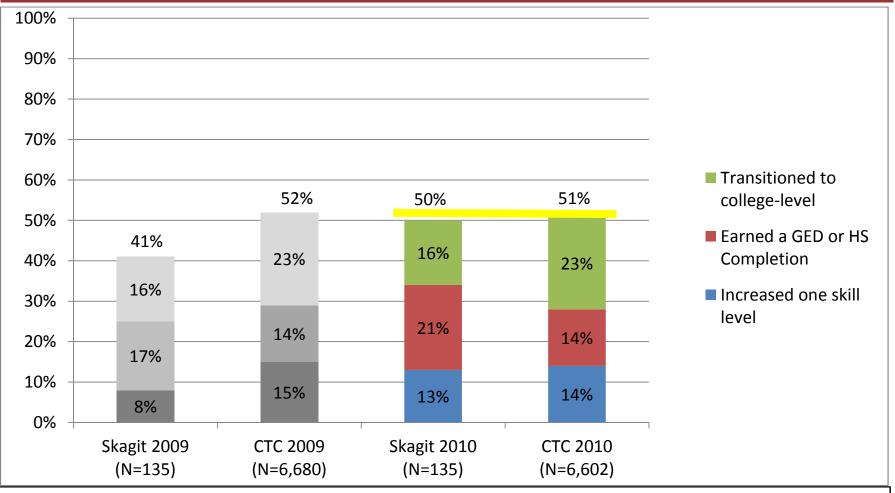
Indicator:

Student Achievement Cohort (Measuring Up) success measures for basic skills students by ABE/GED and ESL

Threshold:

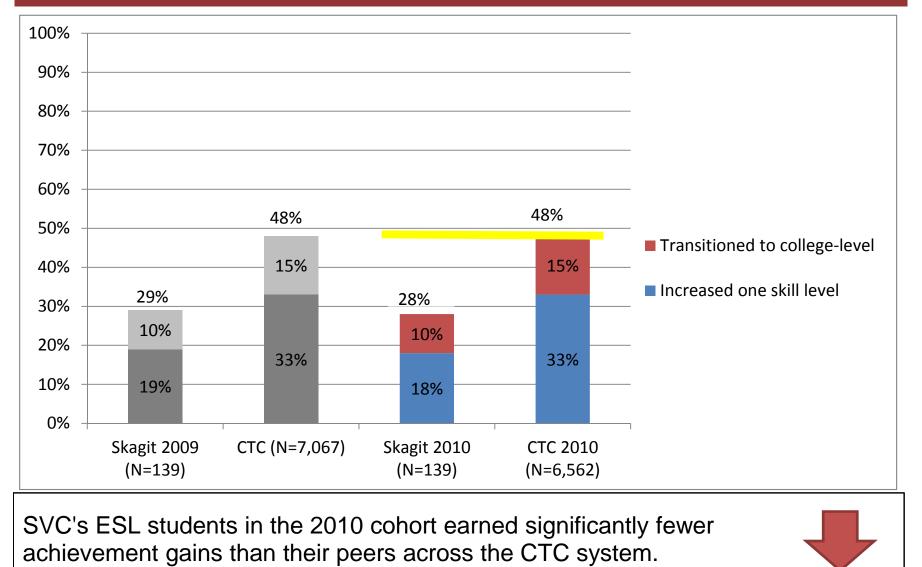
SVC ABE/GED and ESL measures will meet or exceed the CTC system measures

SVC ABE/GED Students in the 2010 Cohort Made Almost as Many Gains as CTC Students

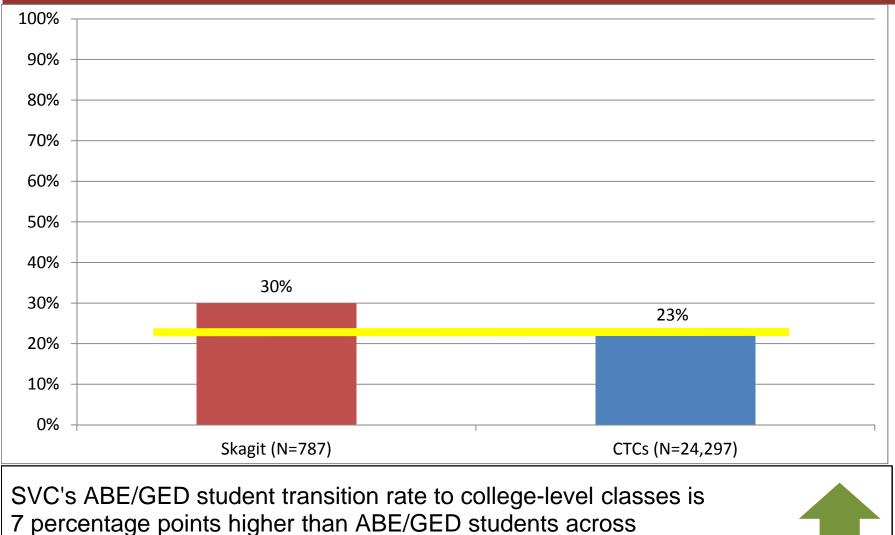


SVC's ABE/GED students in the 2010 cohort earned almost as many achievement gains as their peers across the CTC system, making significant progress from the previous year cohort.

SVC ESL Students in the 2010 Cohort Made Fewer Gains Than CTC Students

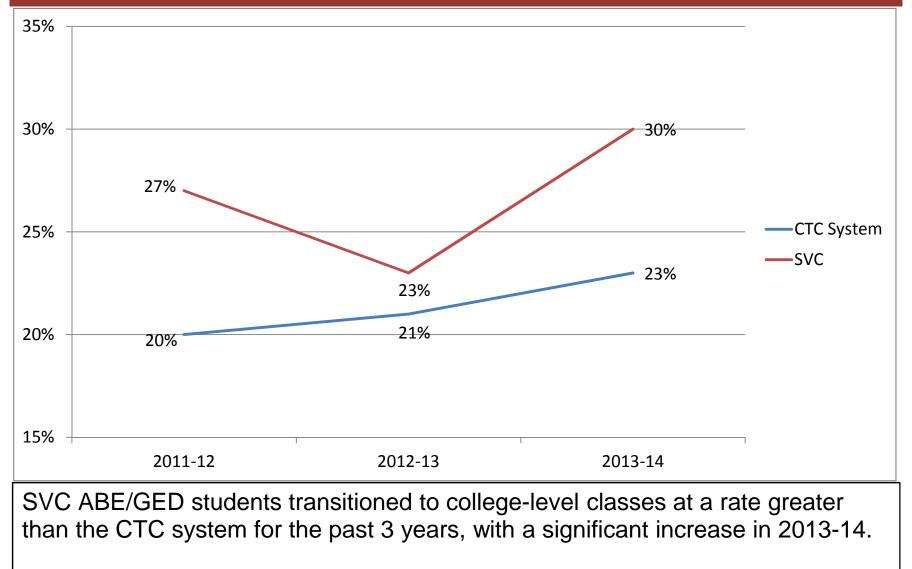


SVC ABE/GED Students Transitioned to College-Level Classes at a Rate Greater Than CTC System in 2013-14

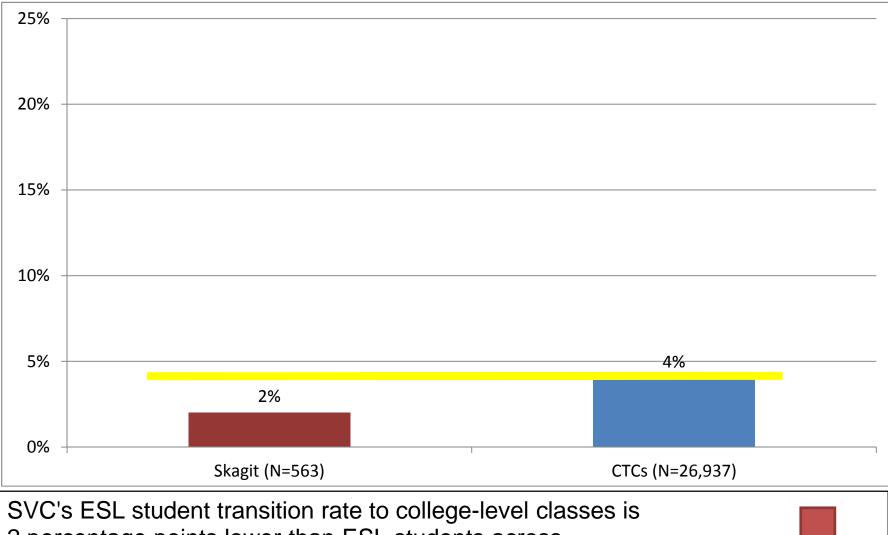


the CTC system.

SVC ABE/GED Students Consistently Transition to College-Level Classes at a Rate Greater Than CTC System

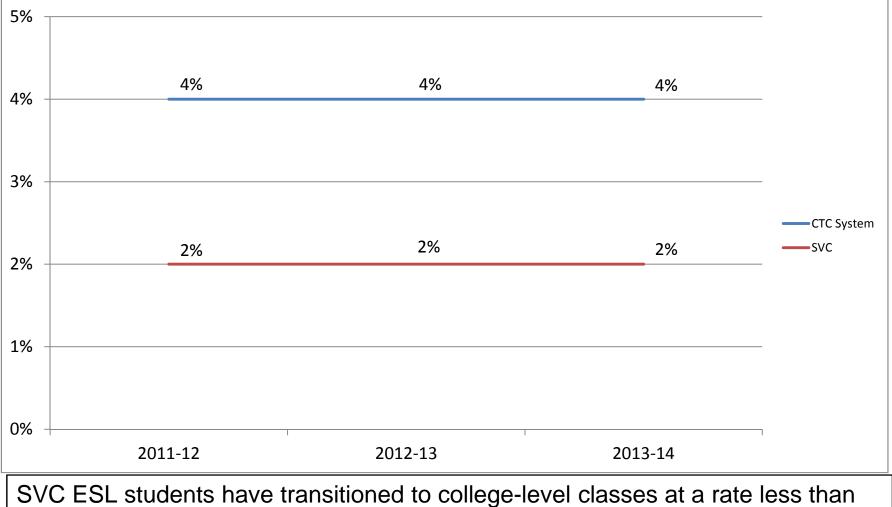


SVC ESL Students Transitioned to College-Level Classes at a Rate Less Than the CTC System in 2013-14



2 percentage points lower than ESL students across the CTC system.

SVC ESL Students Consistently Transition to College-Level Classes at a Rate Less Than CTC System



the CTC system for the past 3 years. SVC and the system have not changed the ESL transition rate over this time period.

In Summary

SVC ABE/GED students have continually transitioned to college-level classes at a higher rate than the CTC System.

SVC ABE/GED students significantly increased their rate of transitioning to college-level classes in 2013-14.

SVC ESL students are transitioning directly to college-level classes at a lower rate than the CTC System.

SVC and the CTC system have not changed the ESL transition rate over the past 3 years.