



Board of Trustees
Board Progress Report
Core Theme -- Achievement
Basic Skills

May 10, 2016

Core Theme - Achievement

Objective 1:

Students will successfully progress and transition to college-level classes.

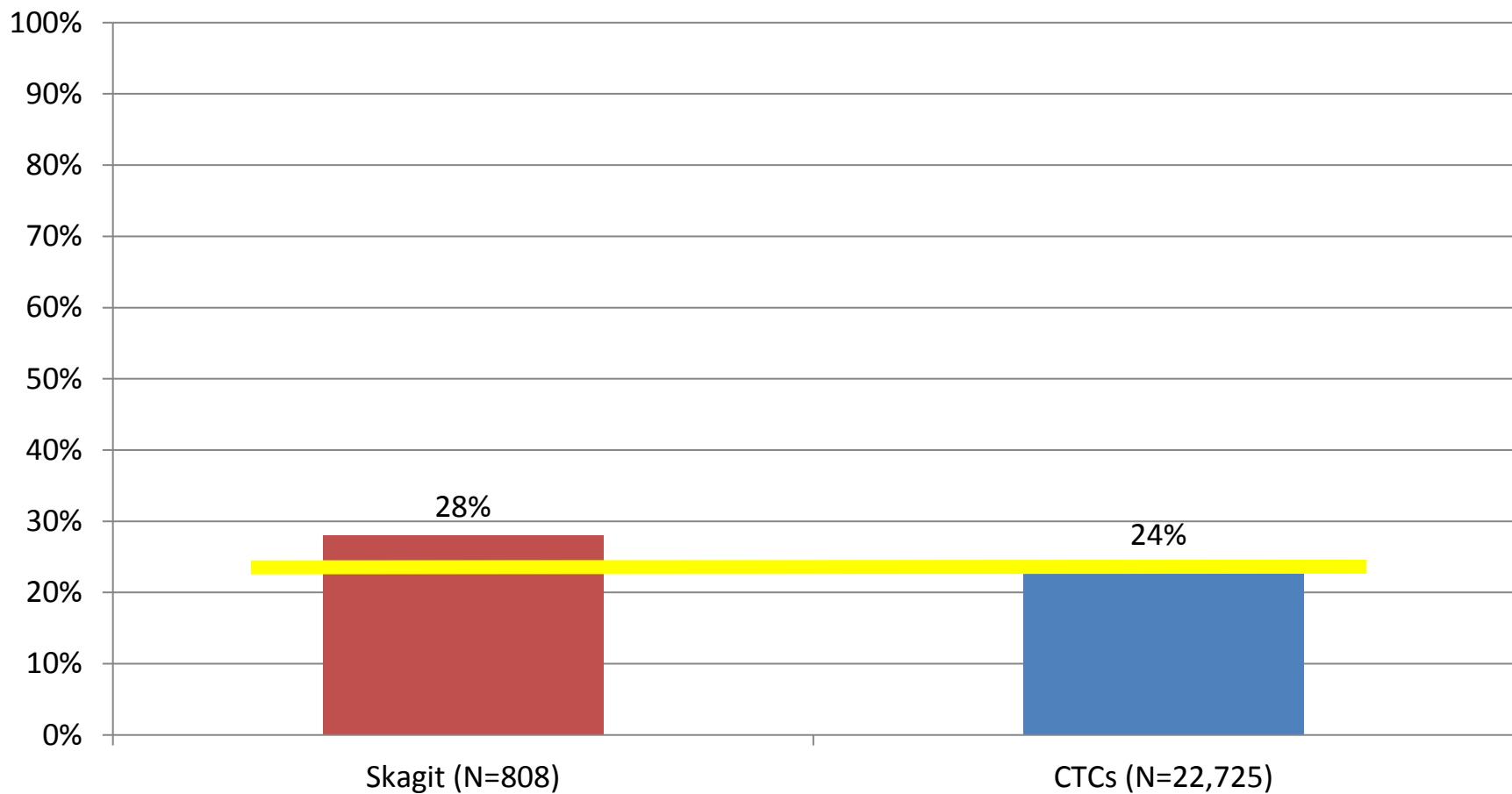
Indicator:

Student Achievement Cohort (Measuring Up) success measures for basic skills students by ABE/GED and ESL

Threshold:

SVC ABE/GED and ESL measures will meet or exceed the CTC system measures

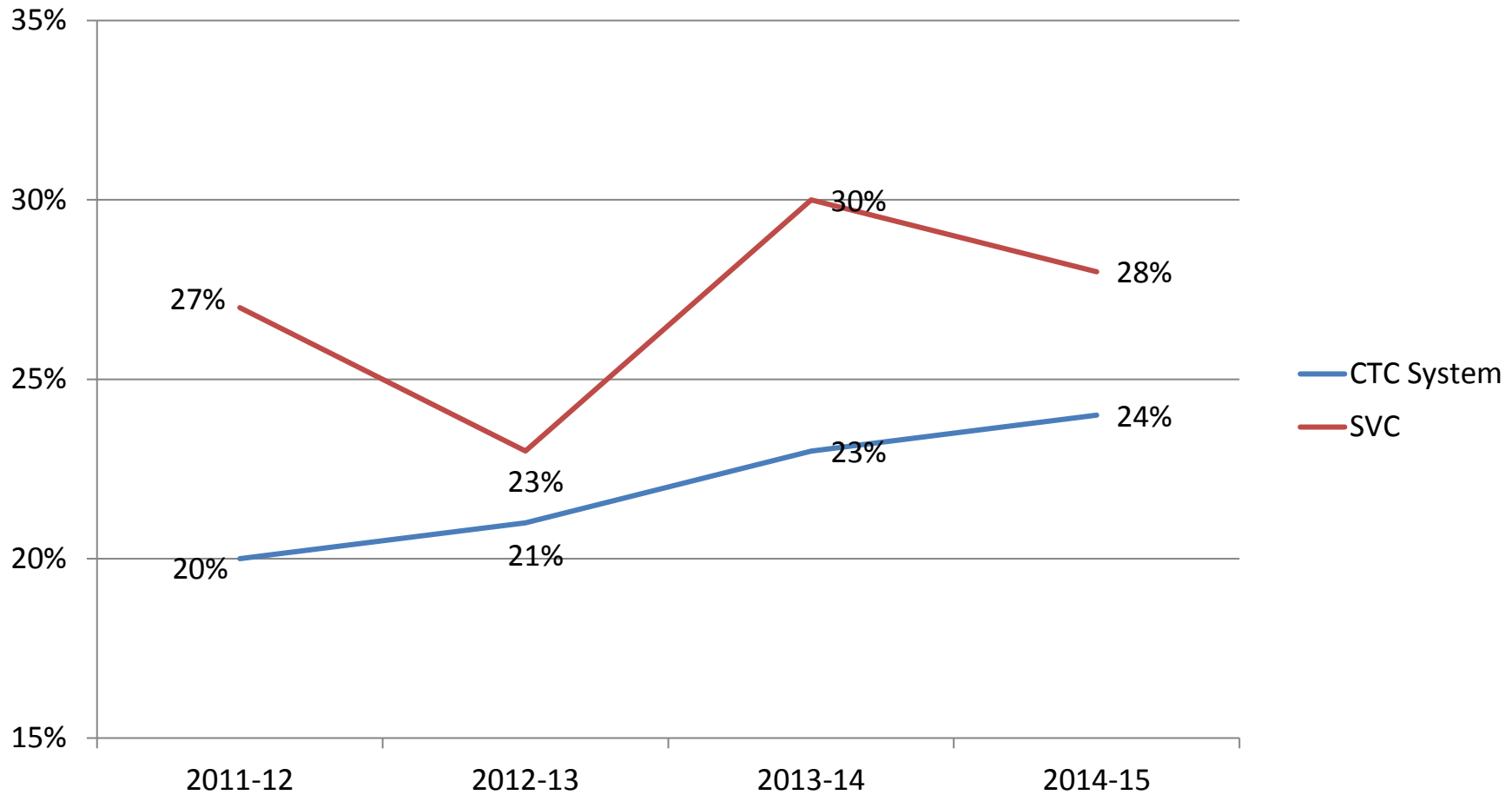
SVC ABE/GED Students Transitioned to College-Level Classes at a Rate Greater Than CTC System in 2014-15



SVC's ABE/GED student transition rate to college-level classes is 4 percentage points higher than ABE/GED students across the CTC system.

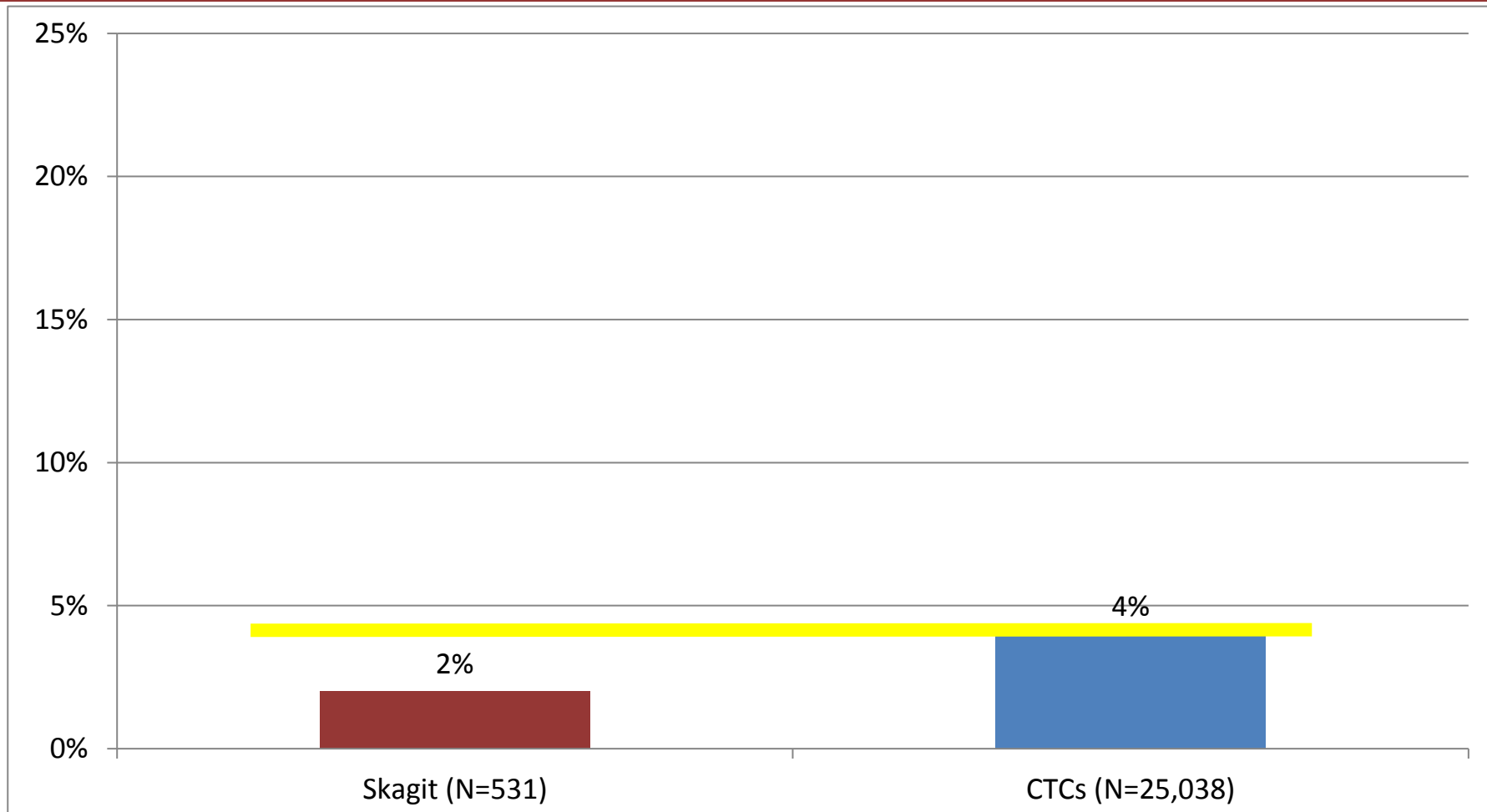


SVC ABE/GED Students Consistently Transition to College-Level Classes at a Rate Greater Than CTC System



SVC ABE/GED students transitioned to college-level classes at a rate generally greater than the CTC system for the past 4 years.

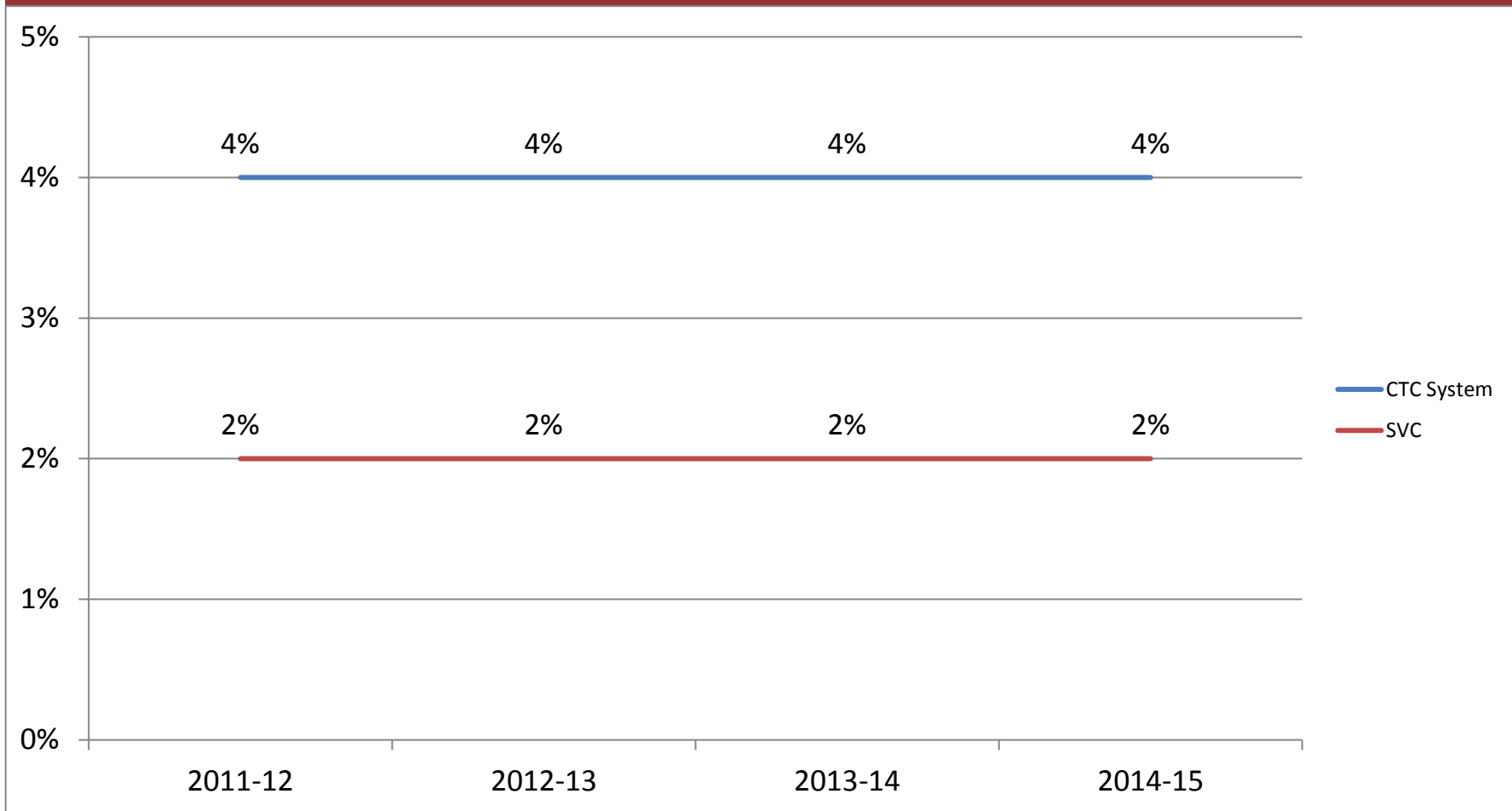
SVC ESL Students Transitioned to College-Level Classes at a Rate Less Than the CTC System in 2014-15



SVC's ESL student transition rate to college-level classes is 2 percentage points lower than ESL students across the CTC system.



SVC ESL Students Consistently Transition to College-Level Classes at a Rate Less Than CTC System



SVC ESL students have transitioned to college-level classes at a rate lower than the CTC system over the past 4 years.

In Summary

SVC ABE/GED students have continually transitioned to college-level classes at a higher rate than the CTC System.

SVC ESL students have continually transitioned directly to college-level classes at a lower rate than the CTC System.