

Board of Trustees Progress Report Core Theme -- Achievement Transfer & Workforce

February 10, 2015

Core Theme - Achievement

Objective 1:

Students will successfully progress and meet their educational goals

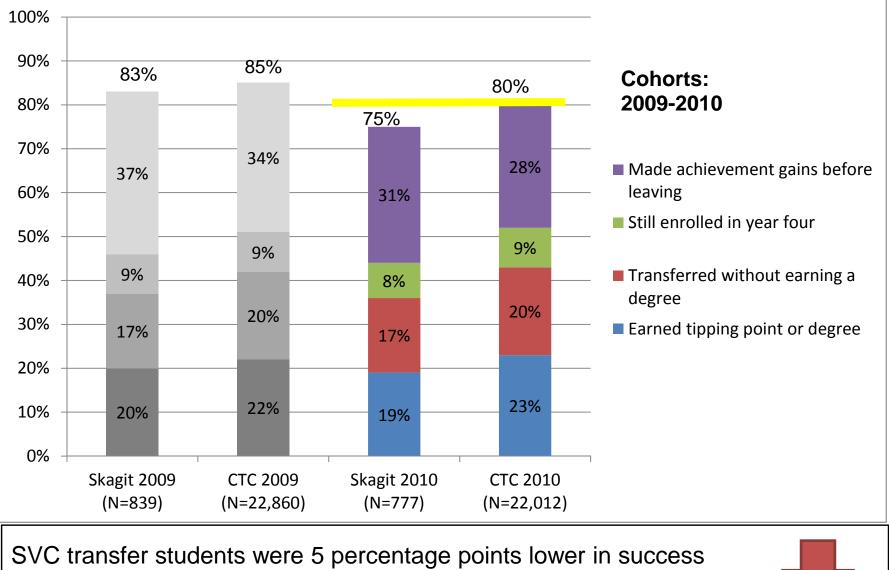
Indicator:

Student Achievement Cohort success measures for transfer and workforce cohort by race/ethnicity

Threshold:

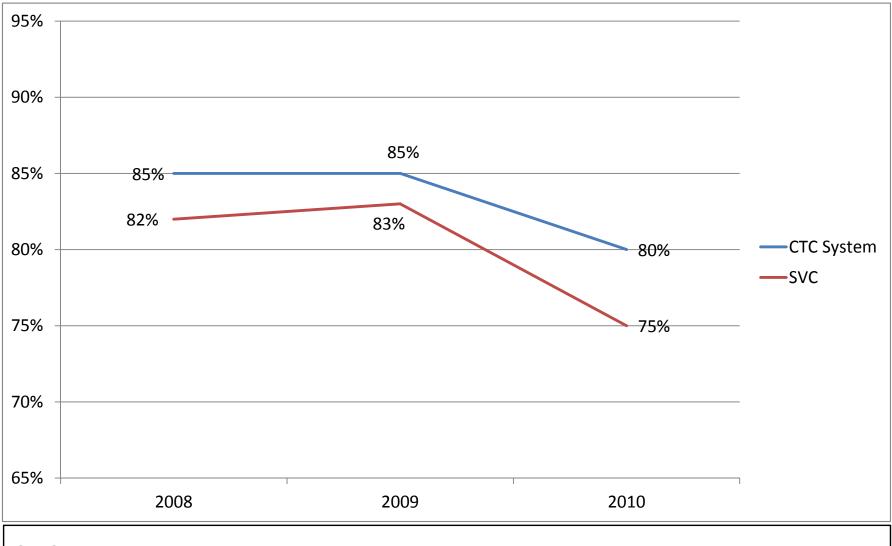
SVC transfer and workforce measures will meet or exceed the CTC system measures

SVC Transfer Success Rates Lower than CTC System



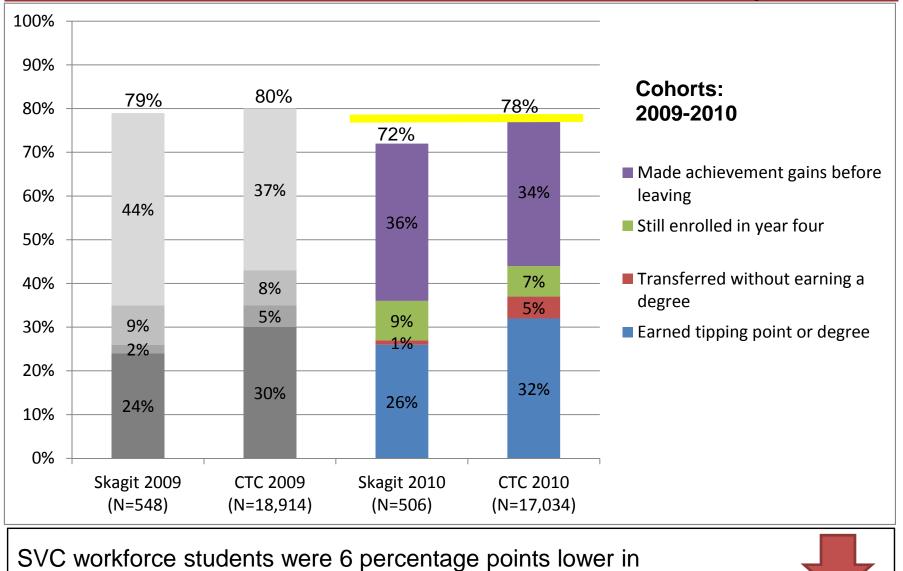
measures than transfer students across the CTC system.

3-Year Look at SVC Transfer Student Success

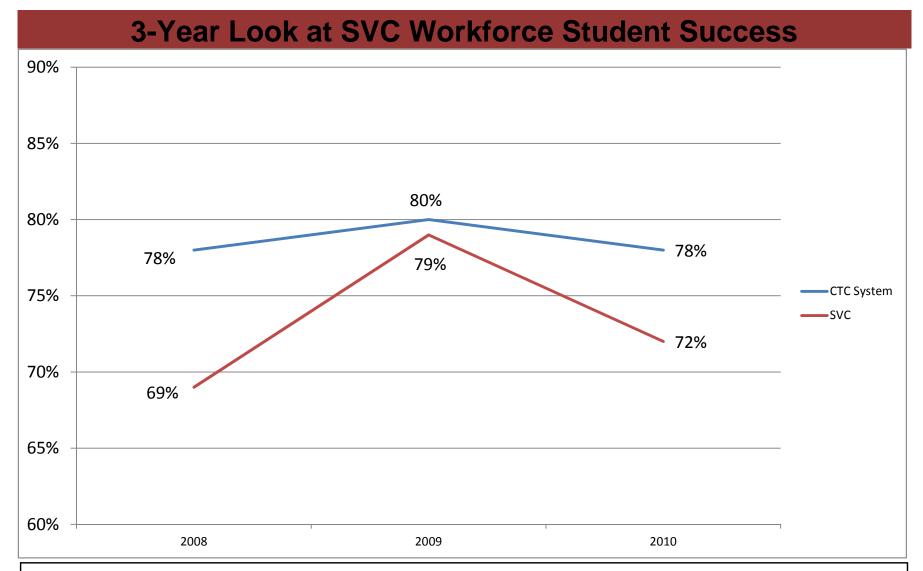


SVC transfer students increased in success measures in the second year, and then experienced a dip similar to, but greater than the CTC system.

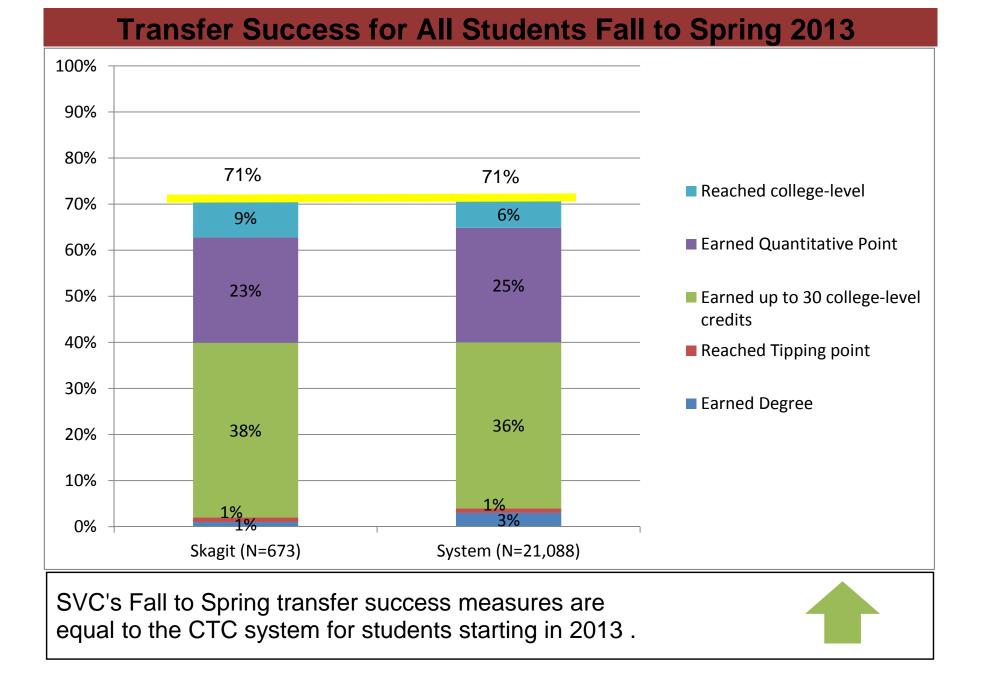
SVC Workforce Success Rates Lower than CTC System



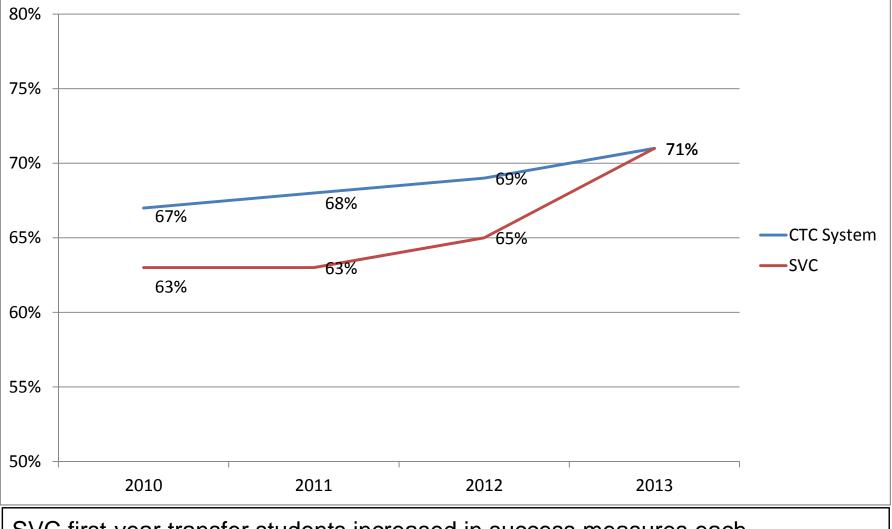
success measures than workforce students across the CTC system.



SVC workforce students significantly increased in success measures in the second year, and then experienced a dip similar to, but greater than the CTC system.

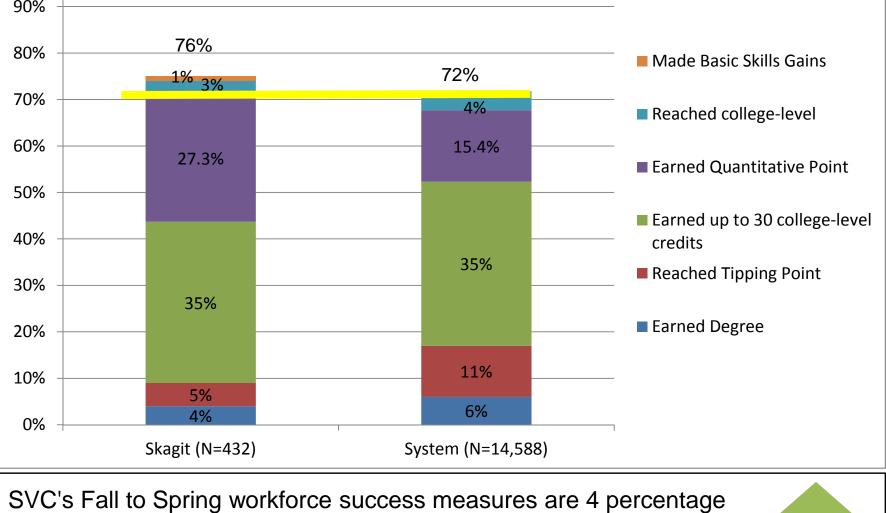


4-Year Look at Transfer Fall to Spring Student Success

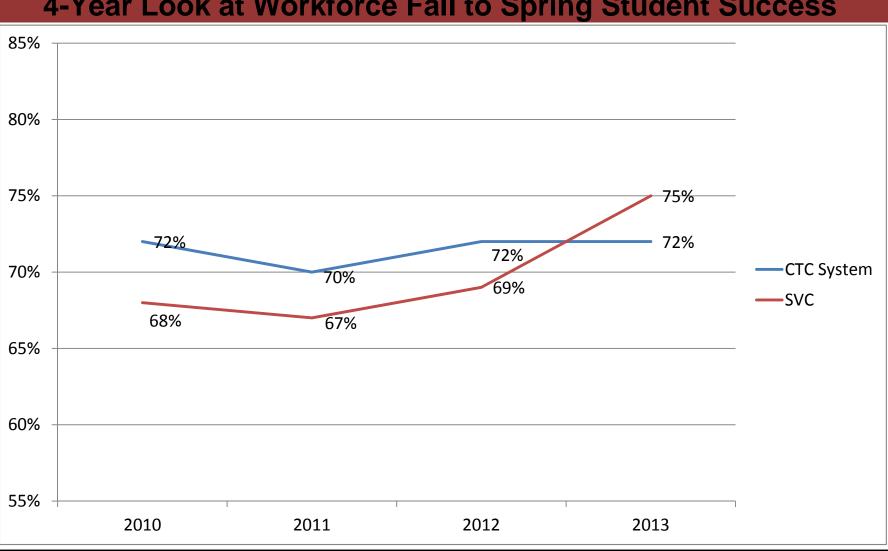


SVC first-year transfer students increased in success measures each Fall-to-Spring, improving most signifcantly from 2012 to 2013. SVC now matches the CTC system in success measures.

Workforce Success for All Students Fall to Spring 2013

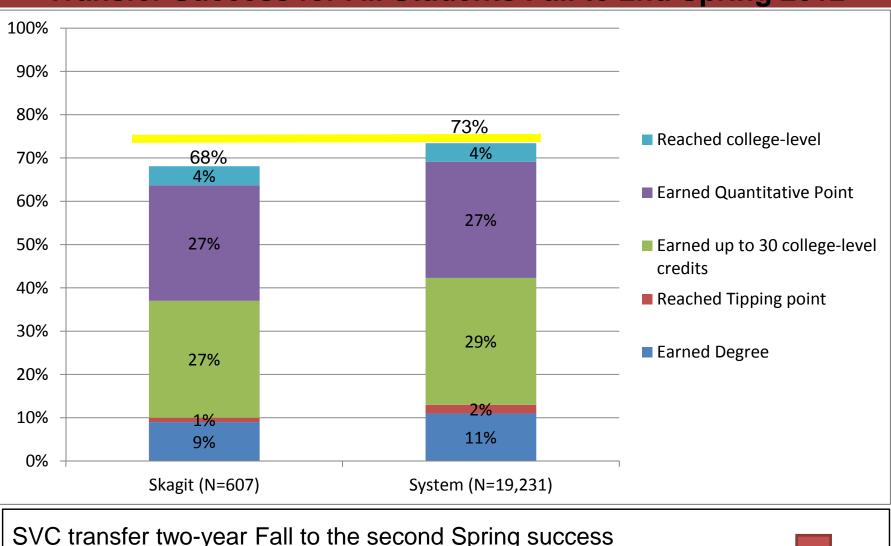


points higher than the CTC system for students starting in 2013.



4-Year Look at Workforce Fall to Spring Student Success

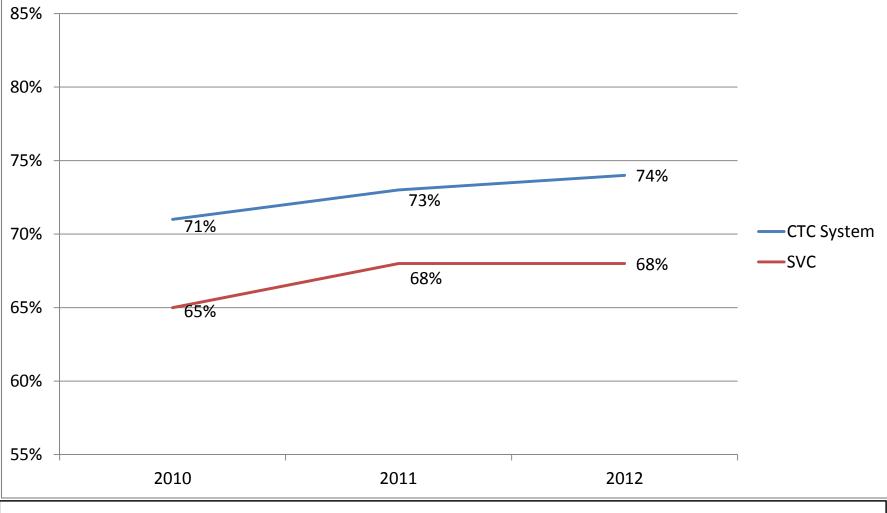
SVC first-year workforce students dramatically increased in success measures each Fall-to-Spring, exceeding the CTC system in 2013.



Transfer Success for All Students Fall to 2nd Spring 2012

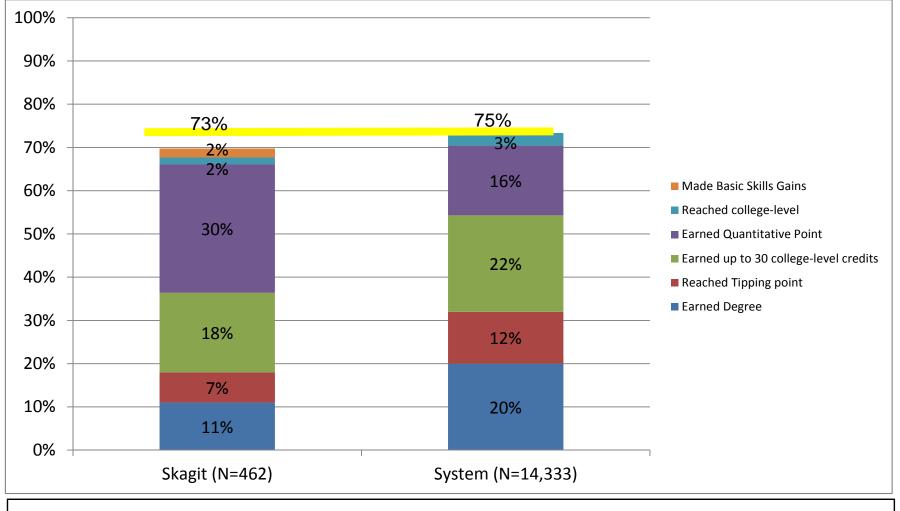
SVC transfer two-year Fall to the second Spring success measures are 5 percentage points lower than the CTC system for students starting in 2012.

3-Year Look at Transfer Fall to 2nd Spring Student Success

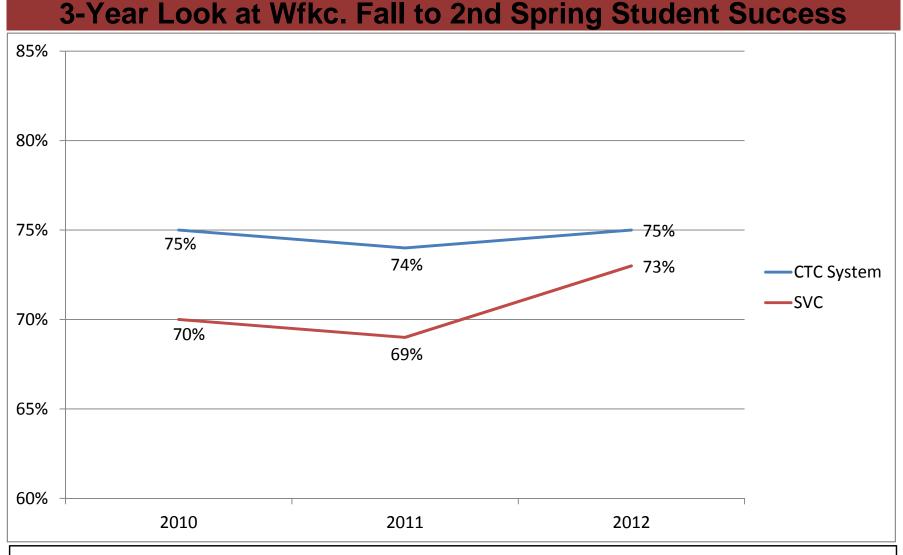


SVC transfer students made some progress in two-year achievement gains early on, but stayed steady two years in a row. SVC's transfer student success measures were six percentage points lower than the CTC system.

Workforce Success for All Students Fall to 2nd Spring 2012



SVC workforce two-year Fall to the second Spring spring success measures are 2 percentage points lower than the CTC system for students starting in 2012.



SVC workforce students dipped in achievement gains and are now on the rebound for levels gained over two years' time. SVC's worforce student success measures were two percentage points lower than the CTC system.

Core Theme - Achievement Workforce

Objective 2:

Students will successfully transition to the workforce

Indicators:

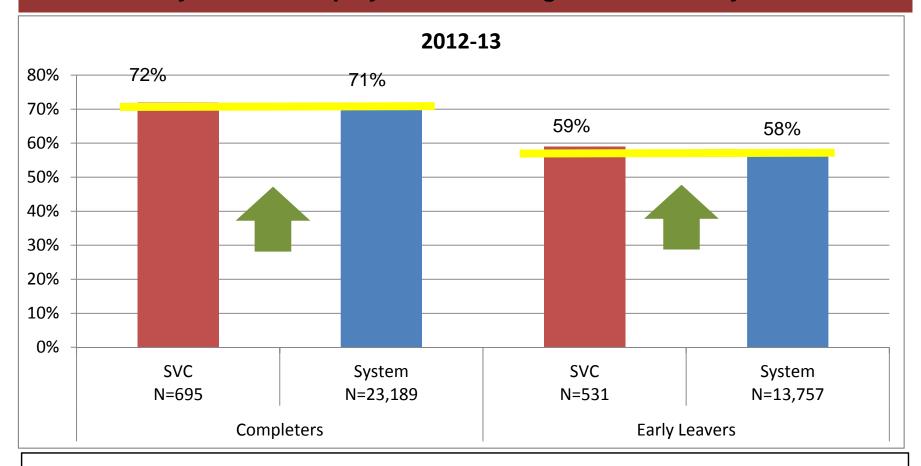
Transition rate of early leavers

Transition rate of completers

Threshold:

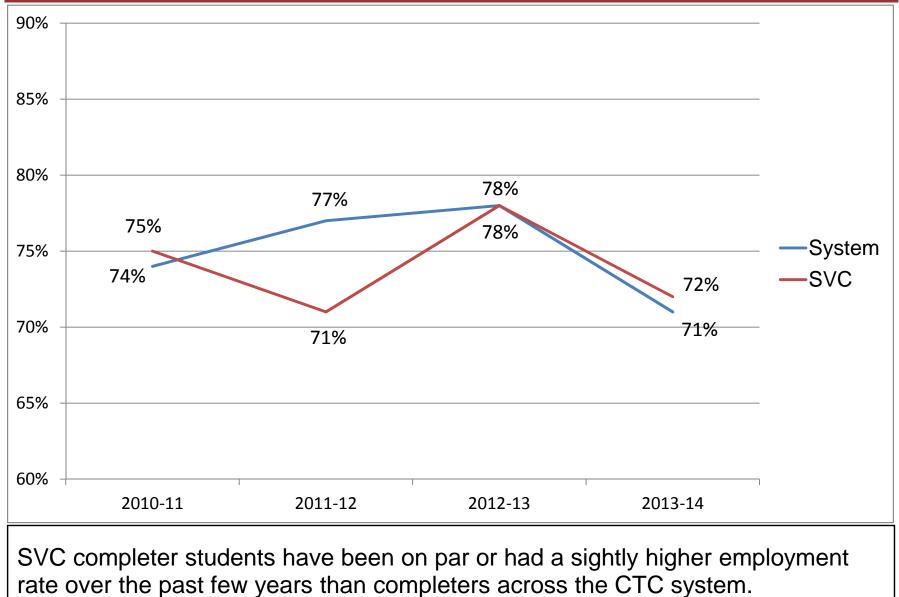
Employment rates will meet or exceed the CTC system rates

Workforce Completer Employment Rates Even with CTC System Workforce Early Leavers Employment Rates Higher than CTC System

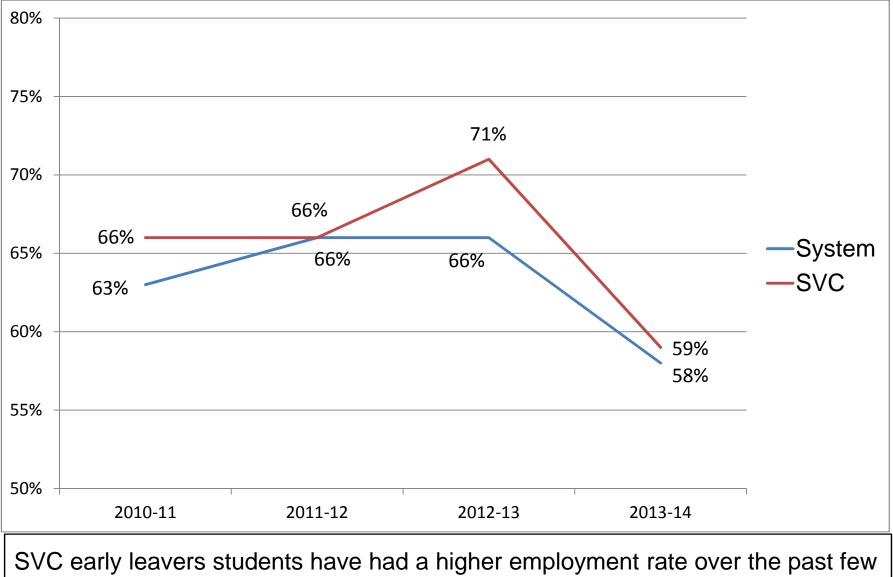


SVC completer and early leaver students had a 1 percentage point higher employment rate than their peers CTC system. (*Students completed training in 2012-13 and were employed in 2013-14 within 9 months after training.)

SVC Completers Exceed the CTC System Employment Rate



SVC Early Leavers Exceed the CTC System Employment Rate



years than early leavers across the CTC system.

Core Theme Achievement

Objective 2:

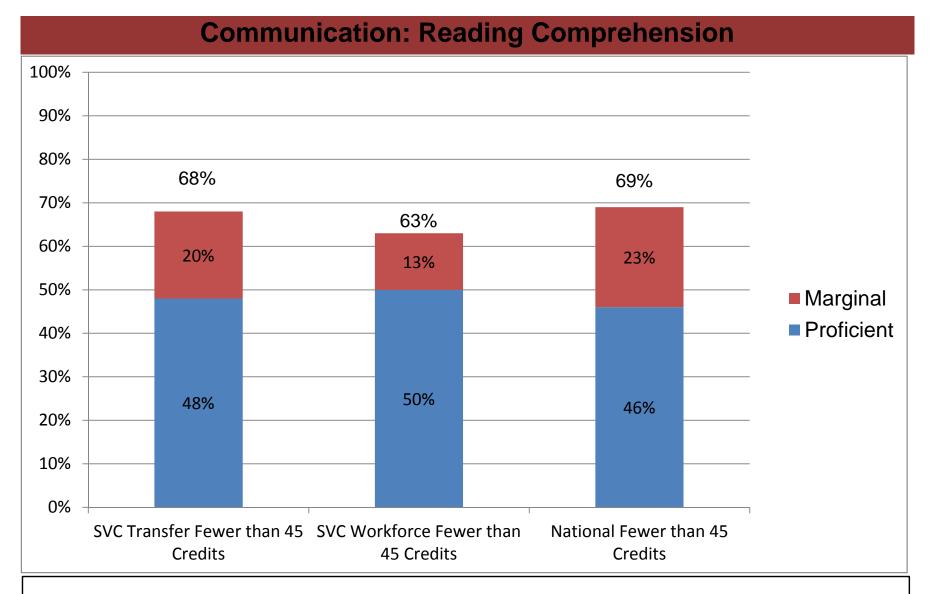
Students will demonstrate significant learning related to general education requirements

Indicator:

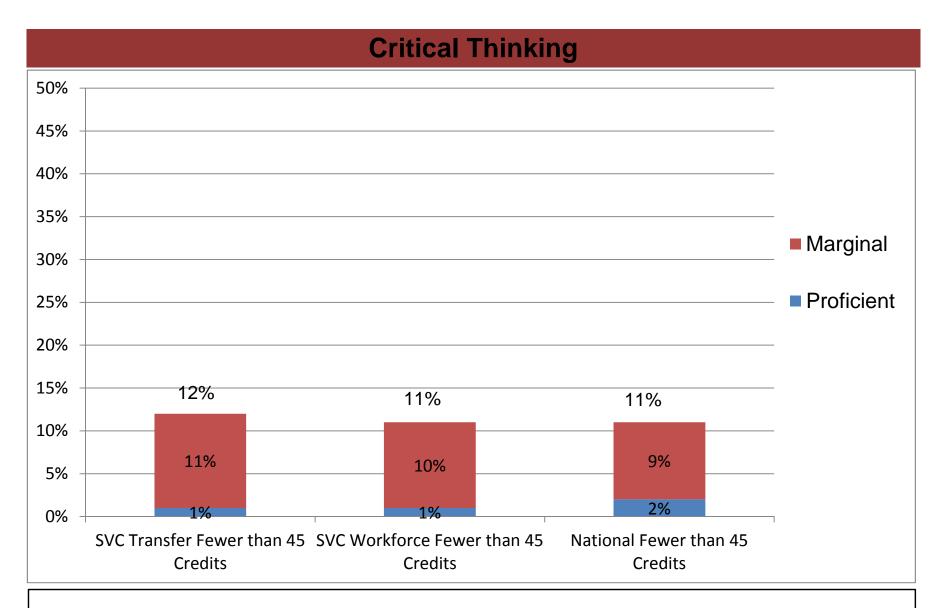
ETS Standardized Test Scores

Threshold:

General education learning gains will be equal to or above similar-sized community colleges' ETS scores

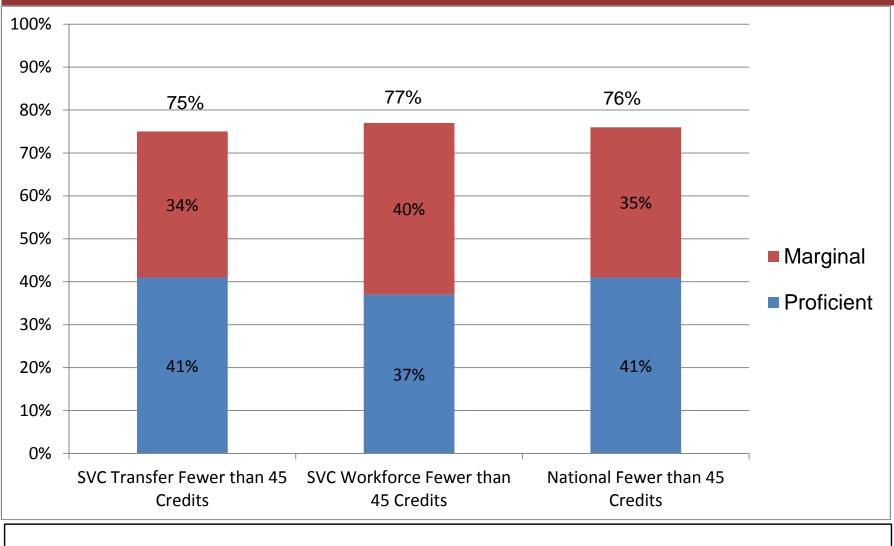


SVC transfer and workforce students with fewer than 45 credits are less proficient in Reading than their peers across the country.

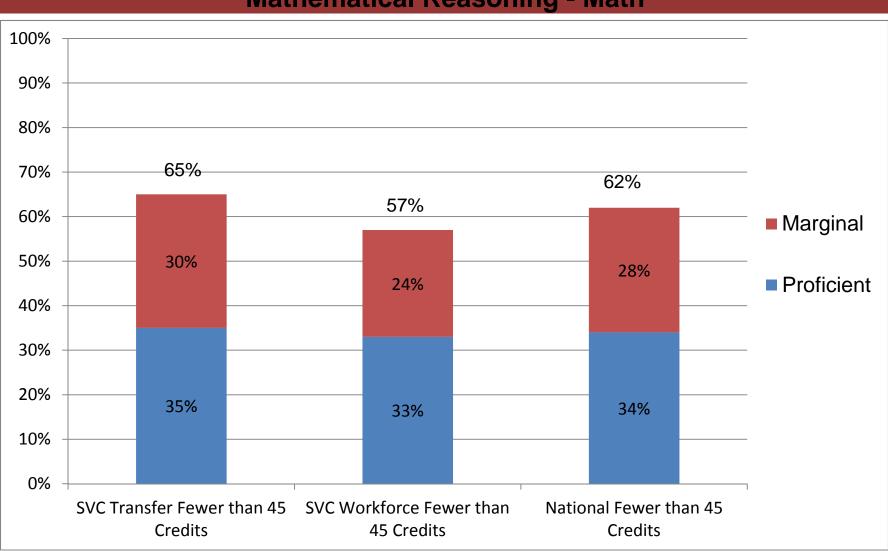


SVC transfer and workforce students with fewer than 45 credits are equal to or more proficient in Critical Thinking than their peers across the country.

Communication: Writing



SVC workforce students with fewer than 45 credits are more proficient in Writing than their peers across the country. Transfer students lag just behind.



SVC transfer students with fewer than 45 credits are more proficient in Math than their peers across the country. Workforce students lag behind.

Mathematical Reasoning - Math

In Summary

SVC students starting in 2013 experienced significant first-year achievement gains compared to prior cohorts of students. The College expects this success to carry over into the students' second-year success measures.

SVC Transfer and Workforce students meet or exceed the CTC system in achievement levels earned by first-year students who started in 2013.

SVC Transfer and Workforce students are lower than the CTC system in achievement levels earned by second-year students who started in 2012.

SVC workforce students are earning jobs at a higher rate than their peers across the CTC system.