

Equity

WACTC Efforts &
A Conceptual
Model For
Approaching
Equity Work

Washington State Board for
Community & Technical Colleges
March 29, 2018



WACTC CRITICAL ISSUES COMMITTEE

- Culture
- Equity
 - Professional Development
 - Common Understanding
 - System Policies & Practices
 - Institutional Process

WHAT WE KNOW ABOUT **Equity** Work

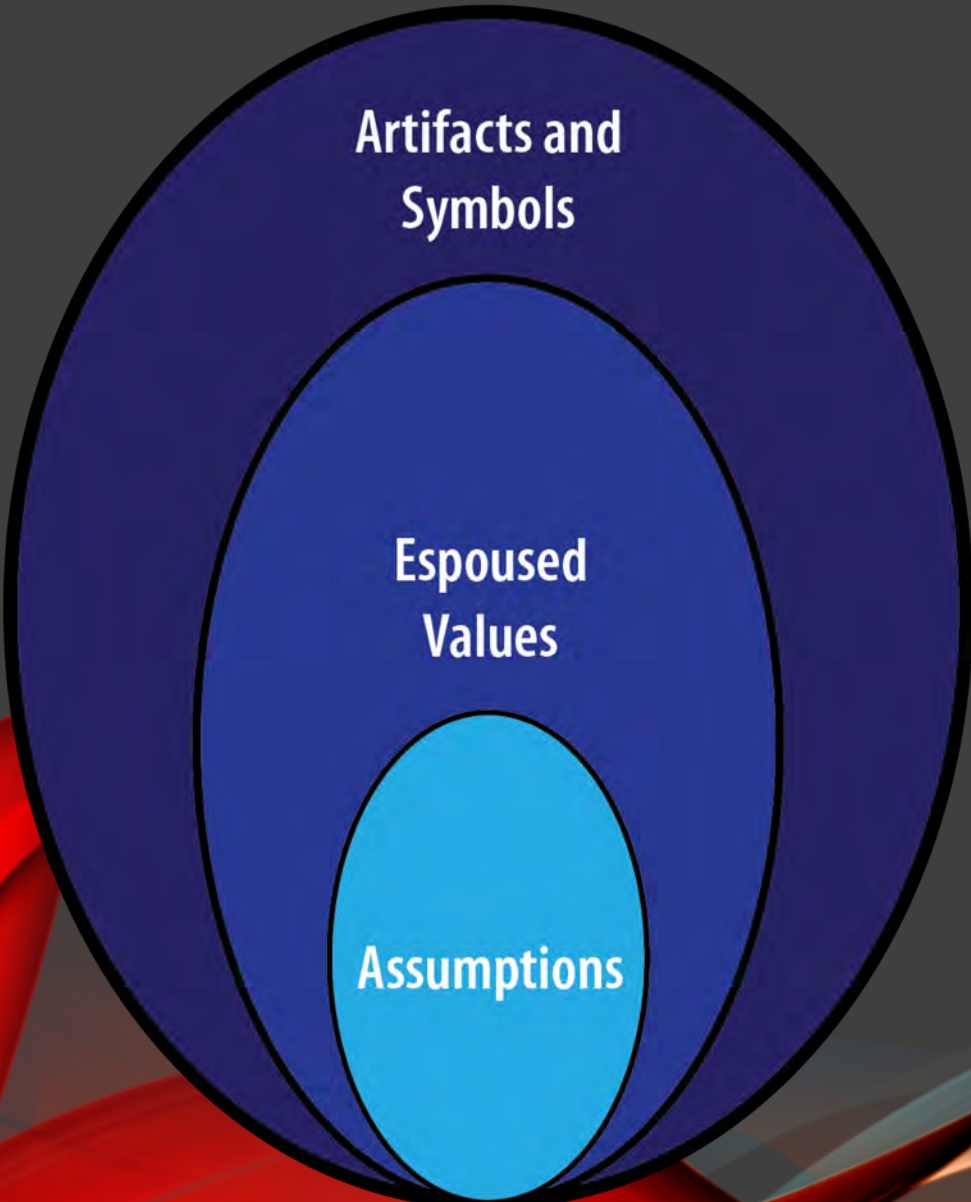
- **Journey Without End**
{ Long Term Commitment }
- **Challenge Existing Assumptions**
{ How We Reach, Serve & Teach }
- **Both Personal & Professional Development**
- **Shouldn't Define**

To Define **Equity** or not?

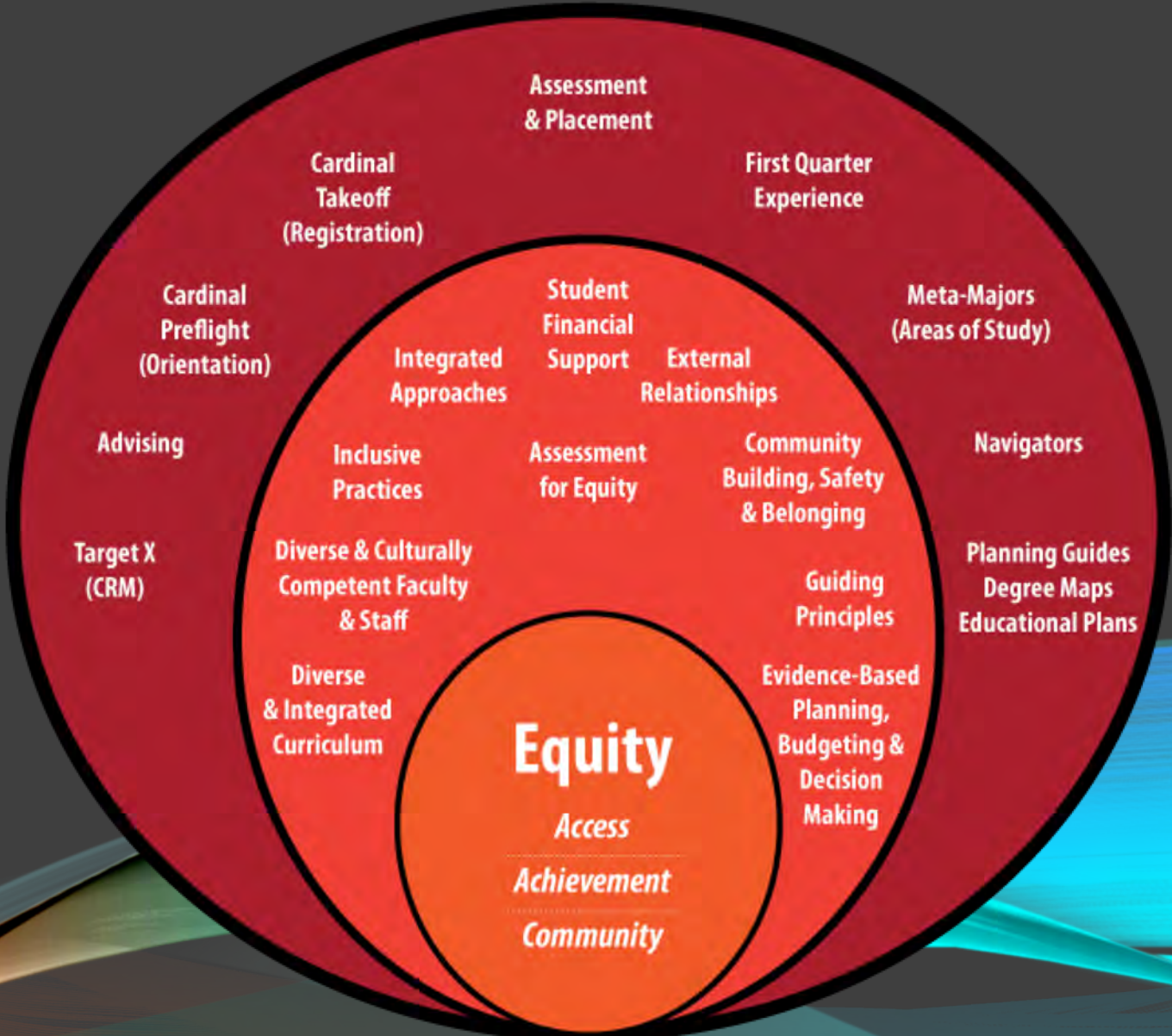
- **Limits & Creates Boundaries**
- **Allows For Discovery & Expansion**

- **Explicate**
{ Process ...
Analysis to
Reveal Meaning }

Schein Taxonomy of Organizational Structure

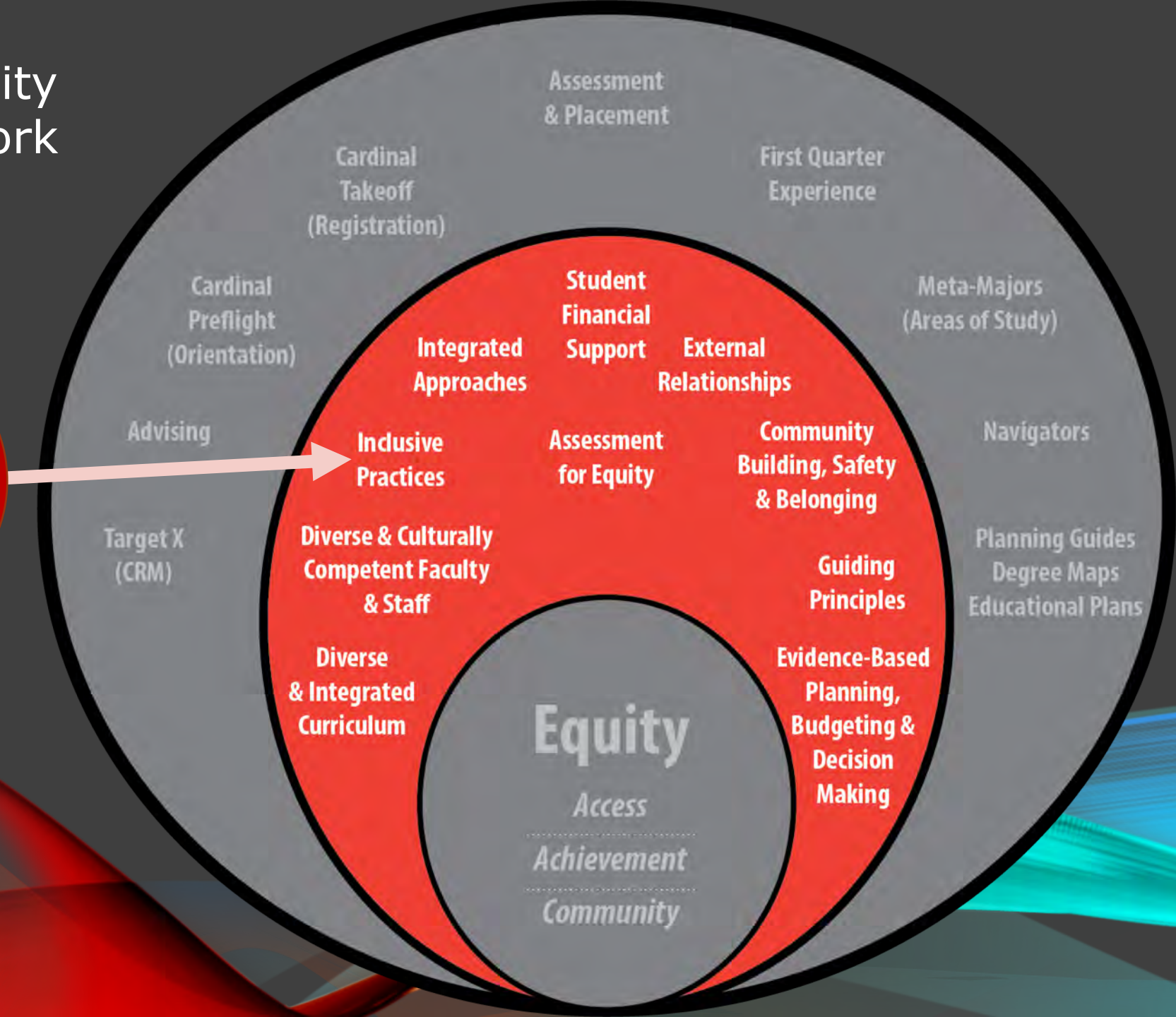


SVC Equity Framework Student Achievement



SVC Equity Framework

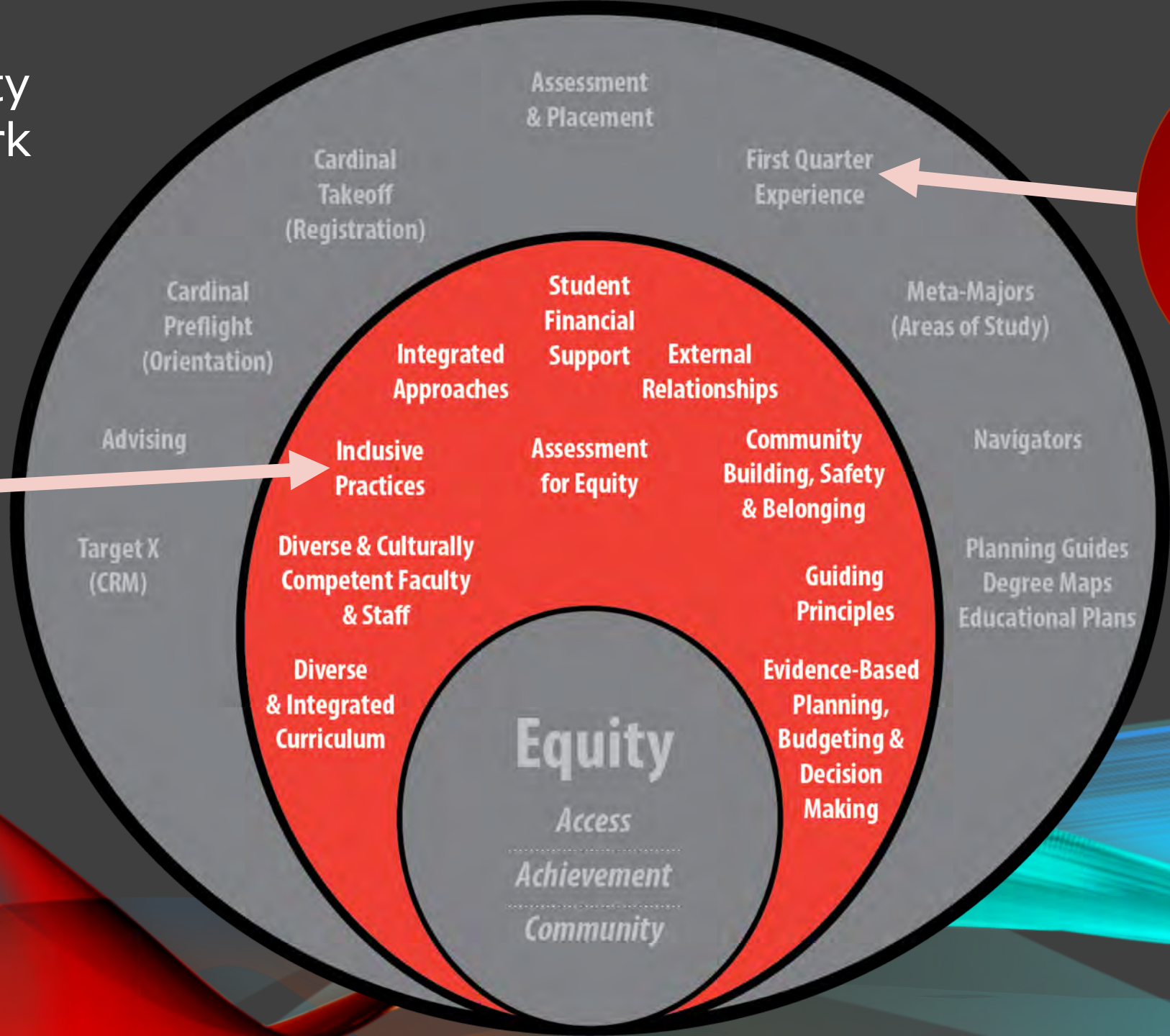
Inclusive Practices



SVC Equity Framework

Inclusive Practices

FQE Pedagogy and Learning Community



Assessment & Placement

Cardinal Takeoff (Registration)

First Quarter Experience

Meta-Majors (Areas of Study)

Cardinal Preflight (Orientation)

Advising

Target X (CRM)

Navigators

Planning Guides
Degree Maps
Educational Plans

Integrated Approaches

Student Financial Support

External Relationships

Assessment for Equity

Community Building, Safety & Belonging

Guiding Principles

Diverse & Culturally Competent Faculty & Staff

Diverse & Integrated Curriculum

Evidence-Based Planning, Budgeting & Decision Making

Equity

Access

Achievement

Community



Equity

Questions and Discussion

Washington State Board for
Community & Technical Colleges
March 29, 2018

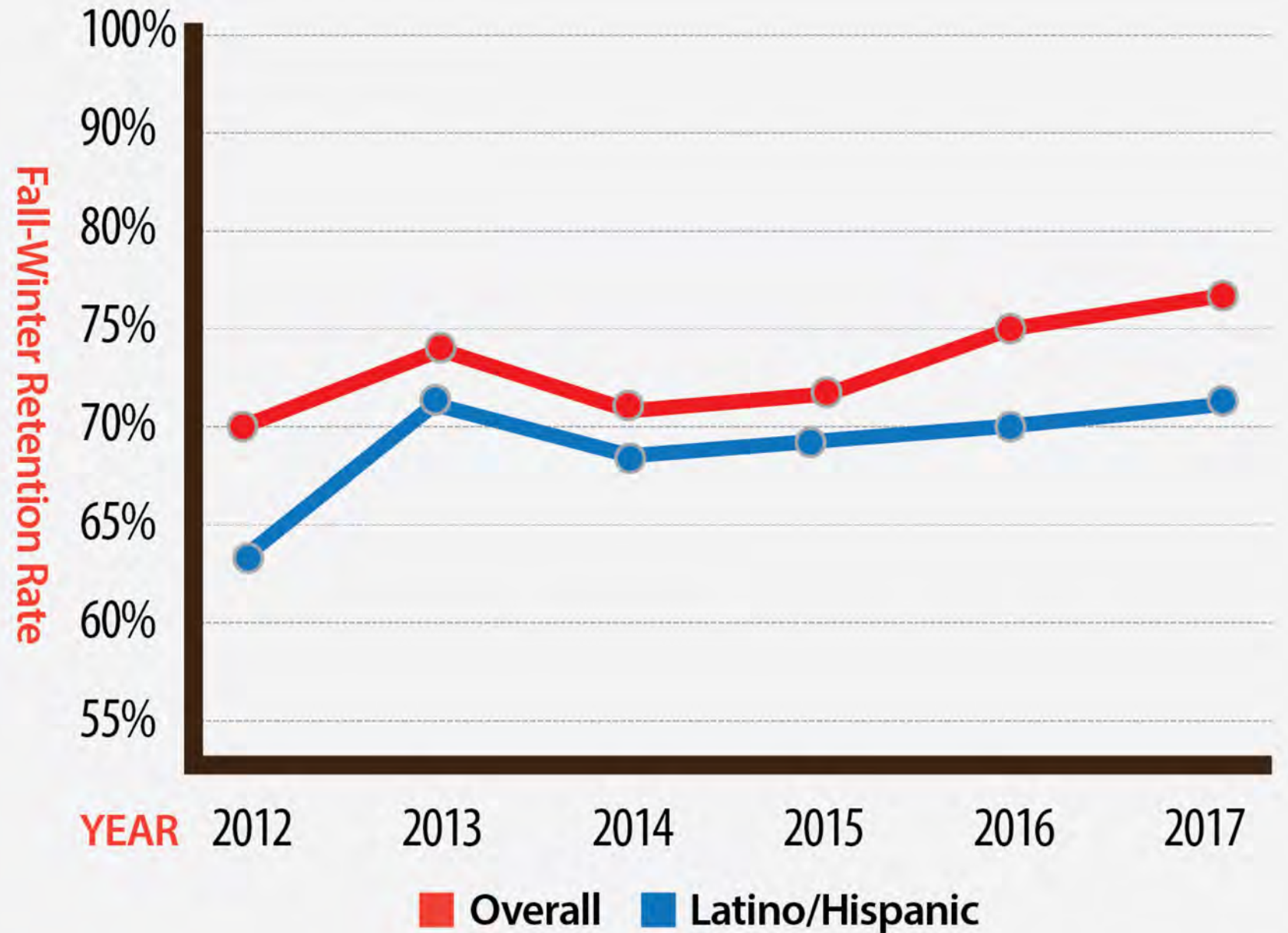


SKAGIT VALLEY COLLEGE

Equity/Student Achievement Scorecard

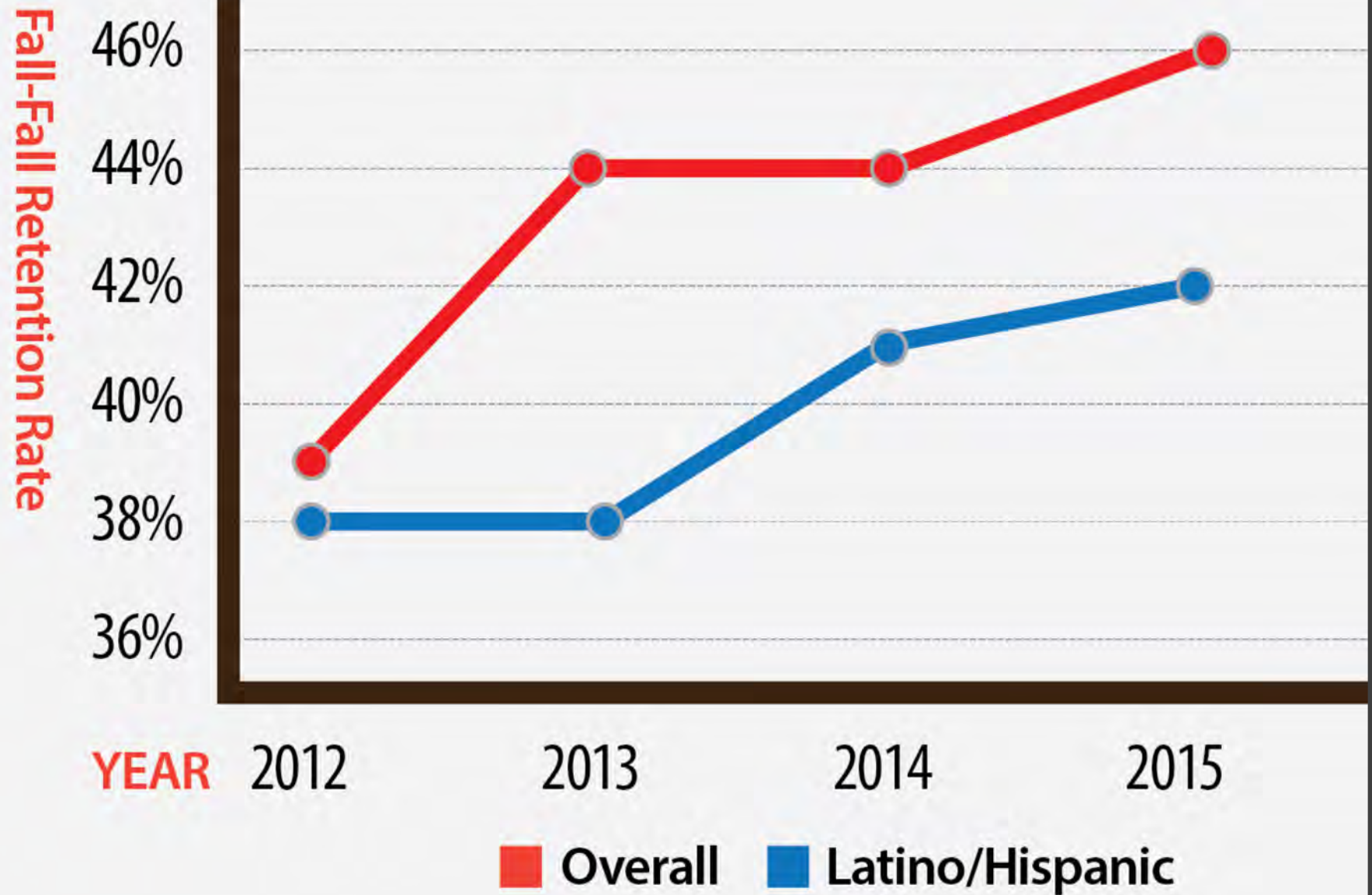
SCORECARD

Fall–Winter Retention



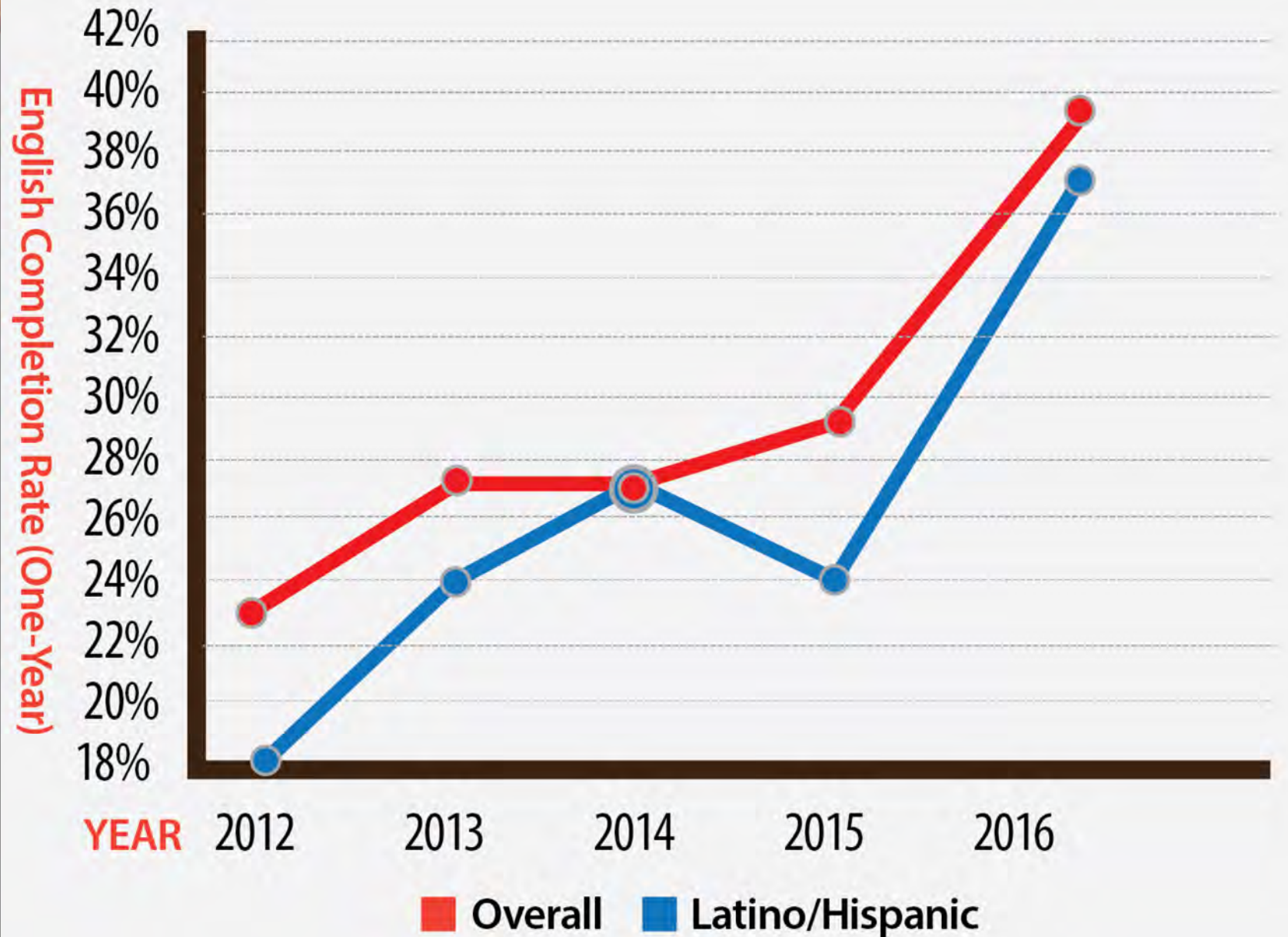
SCORECARD

Fall-Fall Retention



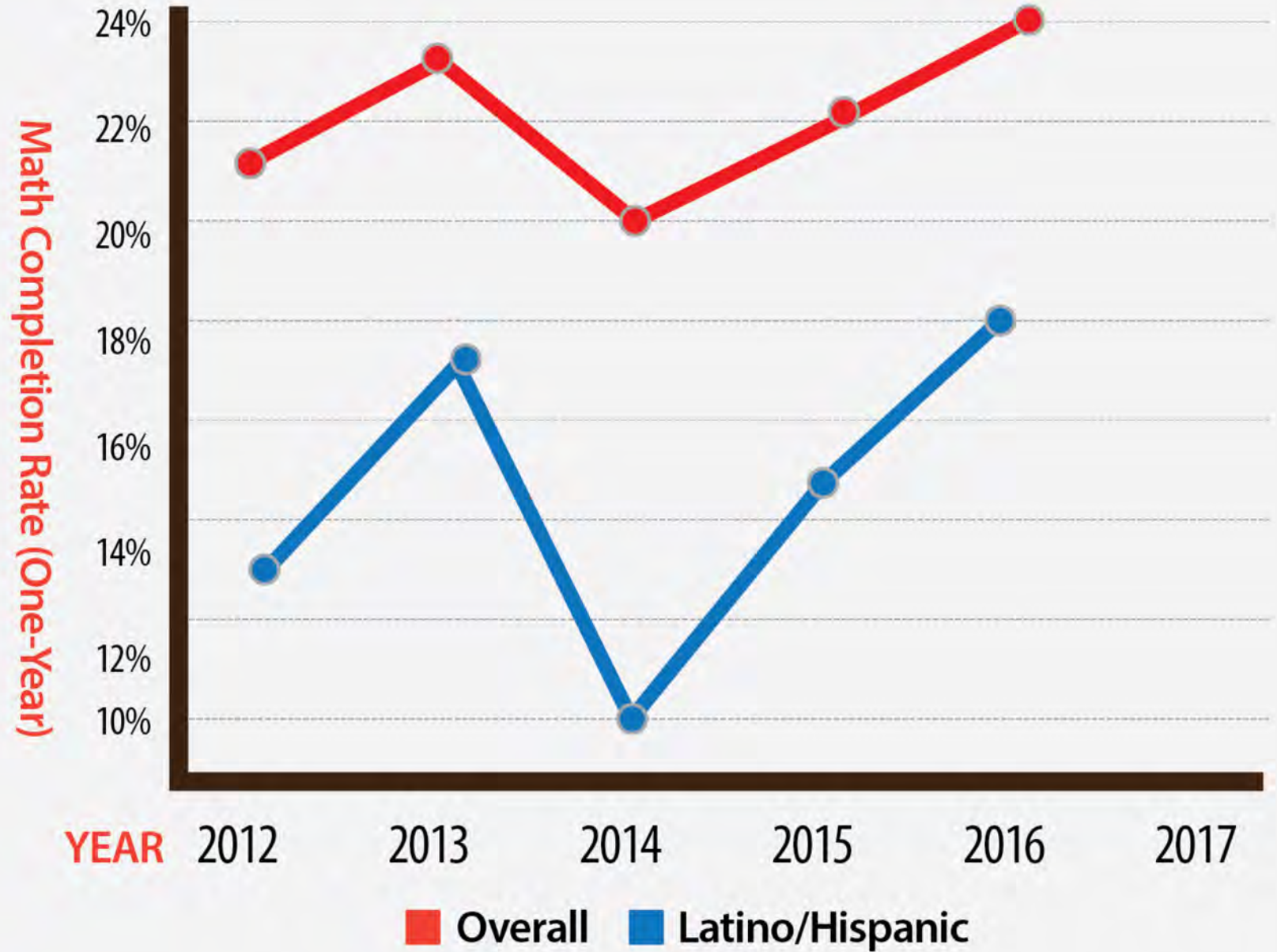
SCORECARD

English Completion (one-year)



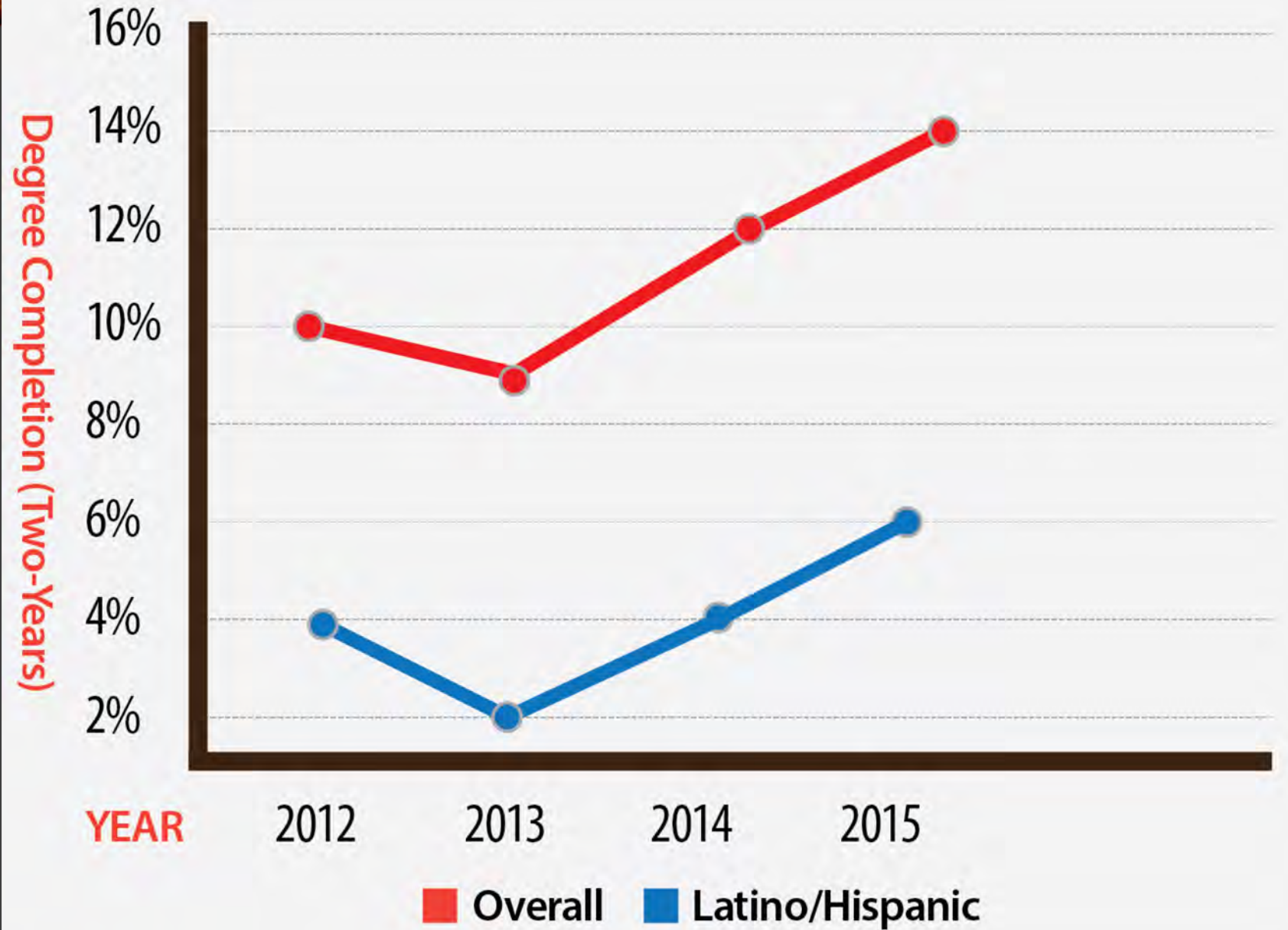
SCORECARD

Math Completion (one-year)



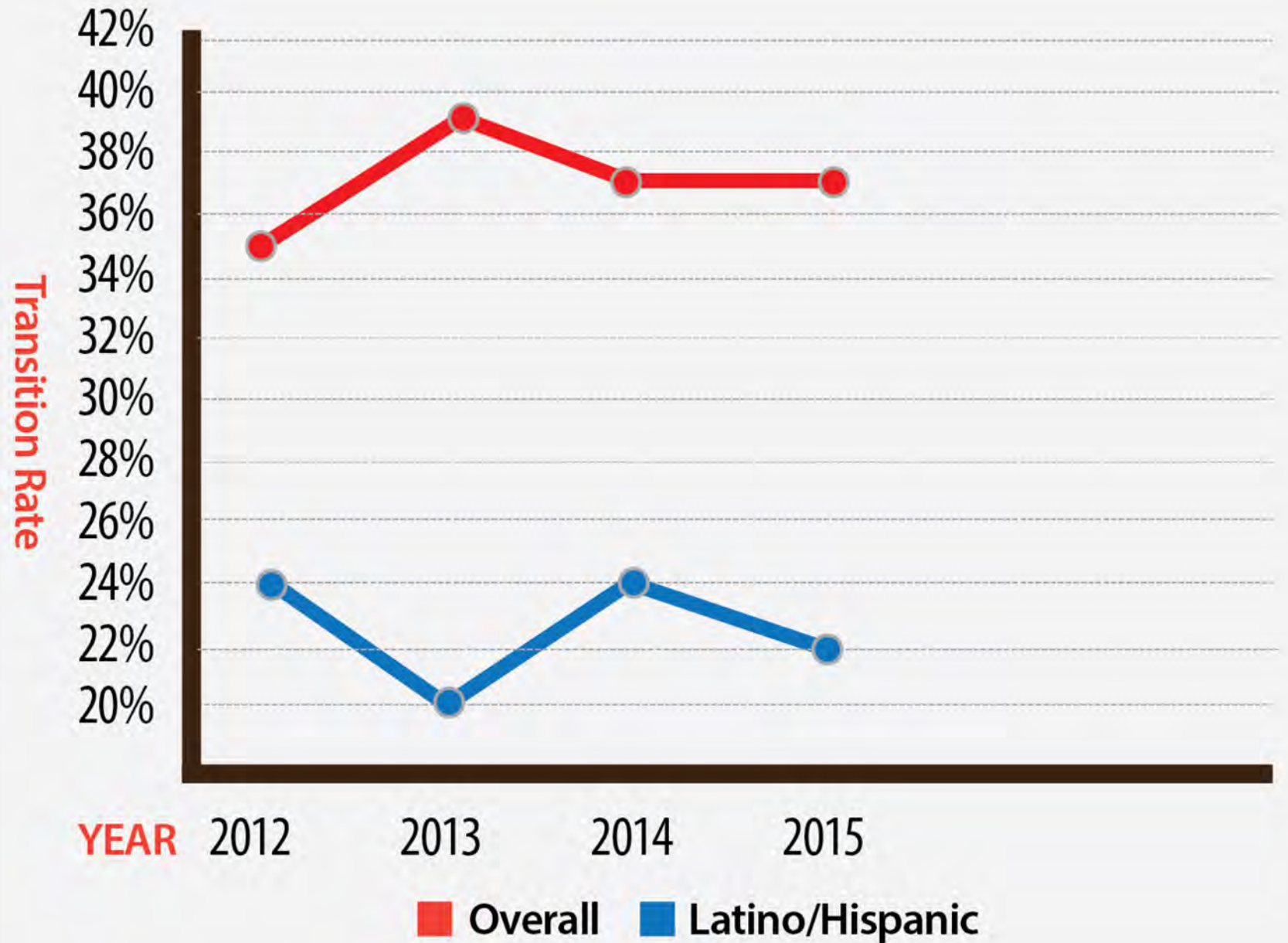
SCORECARD

Degree Completion (Two-Year)



SCORECARD

Transition To College





**Board of Trustees
Progress Report
Core Theme -- Achievement
Transfer & Workforce**

March 13, 2018

Core Theme - Achievement

Objective 1:

Students will successfully progress and meet their educational goals

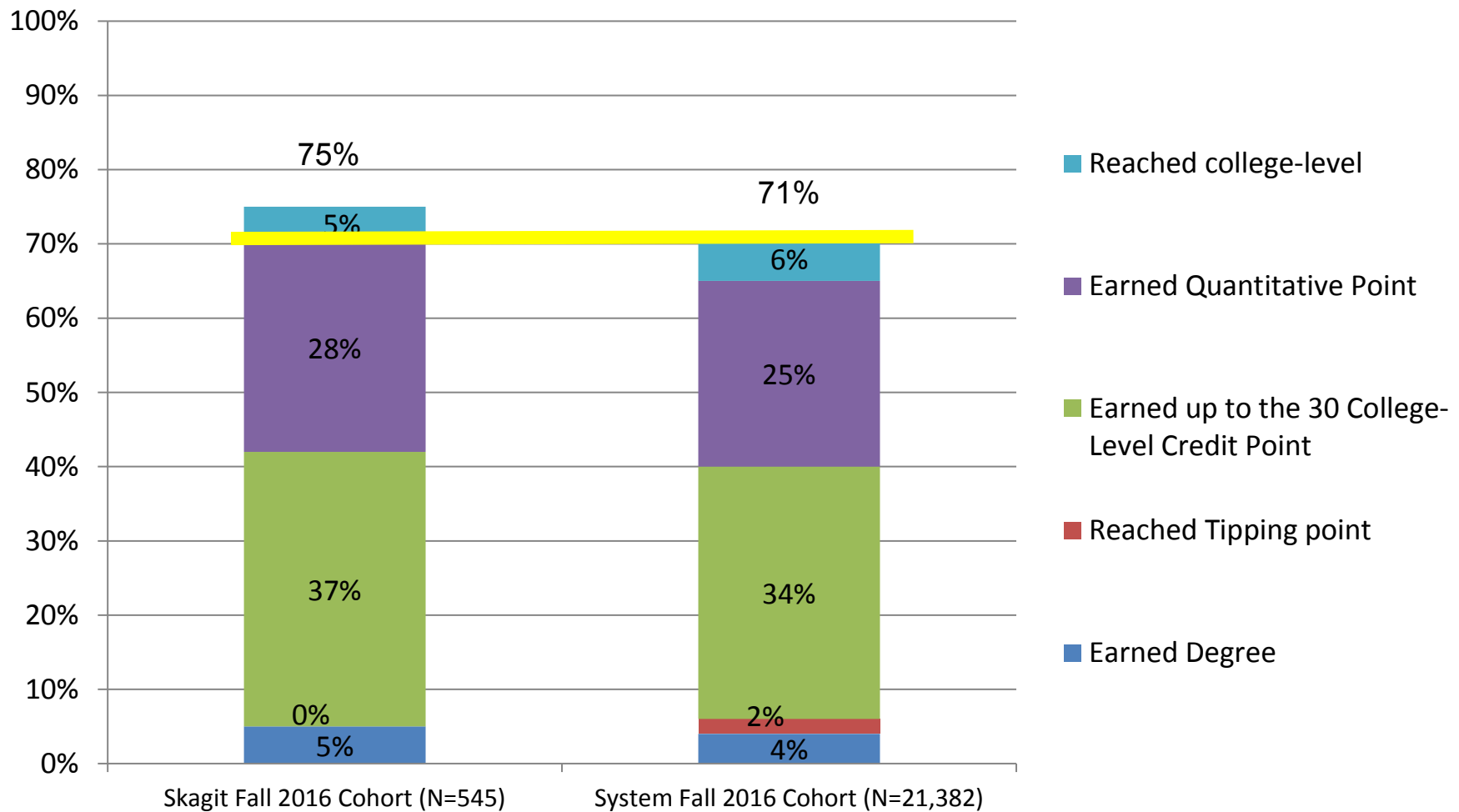
Indicator:

Student Achievement Cohort success measures for transfer and workforce cohorts

Threshold:

SVC transfer and workforce measures will meet or exceed the CTC system measures

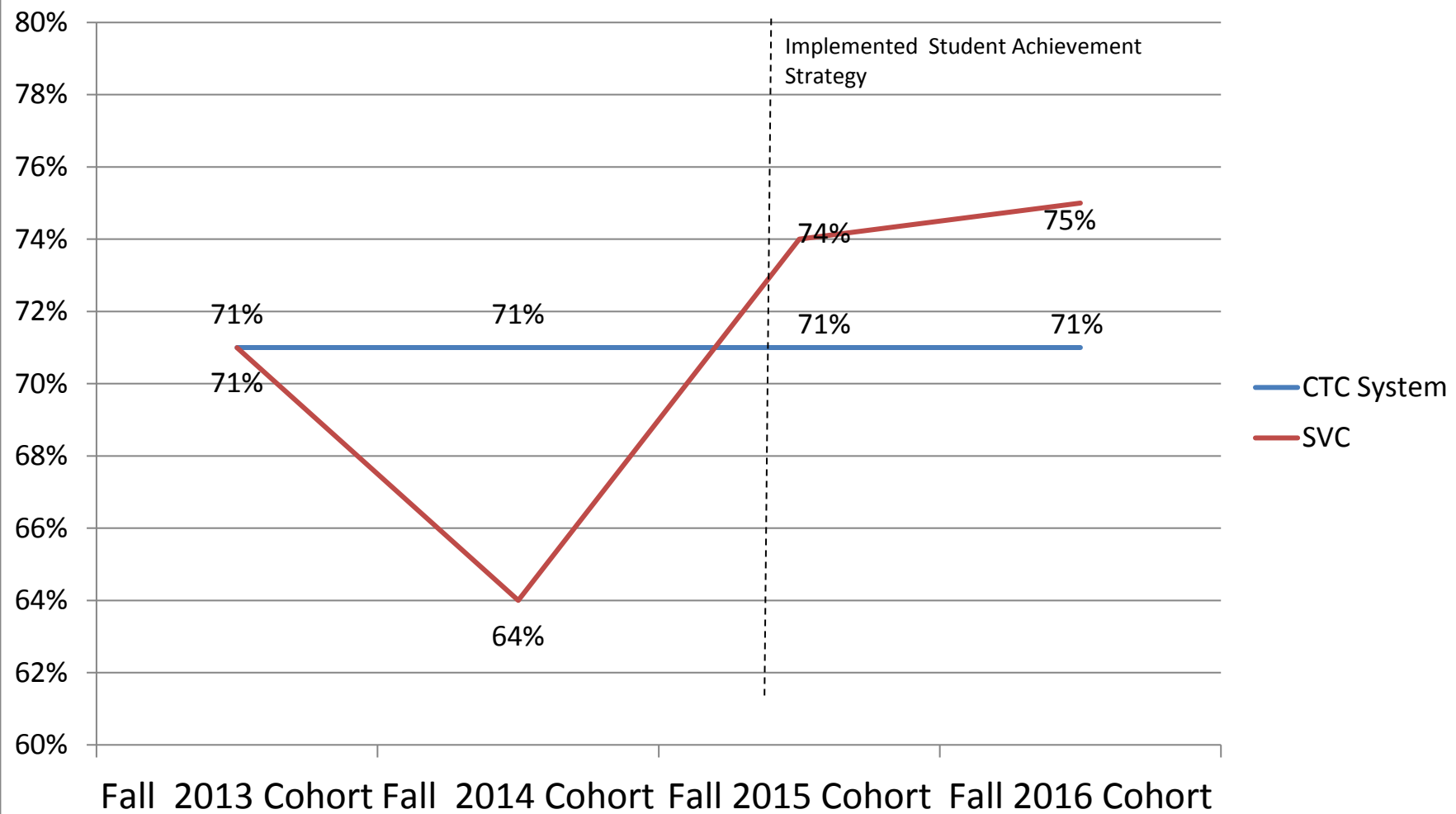
Transfer Student Success After One Year - Fall 2016 Cohort



SVC's transfer success measures after one year are 4 points higher than the System.

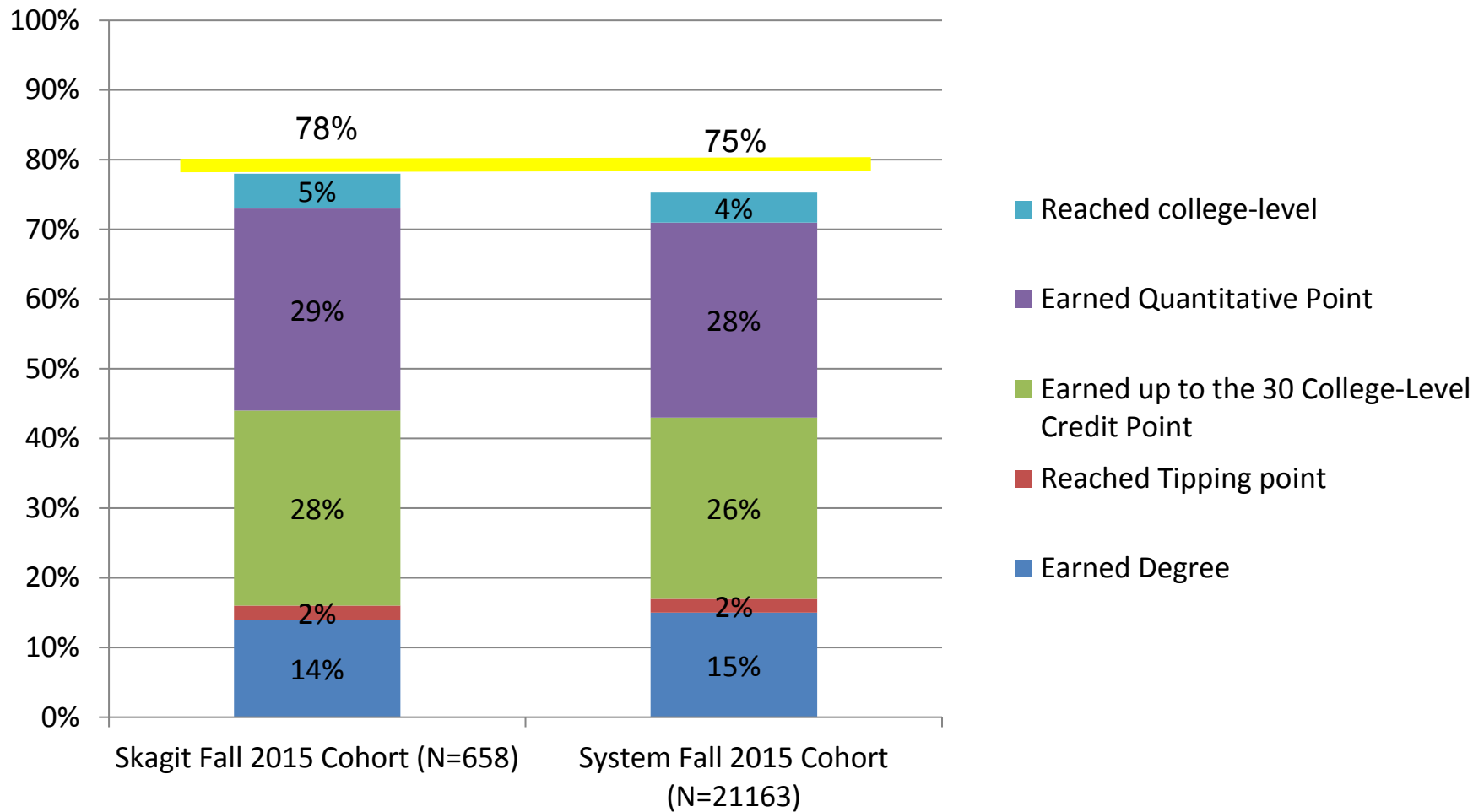


Transfer Student Success After One Year - 2016 Cohort



Achievement for first year SVC transfer students continues to increase and remains above the system average.

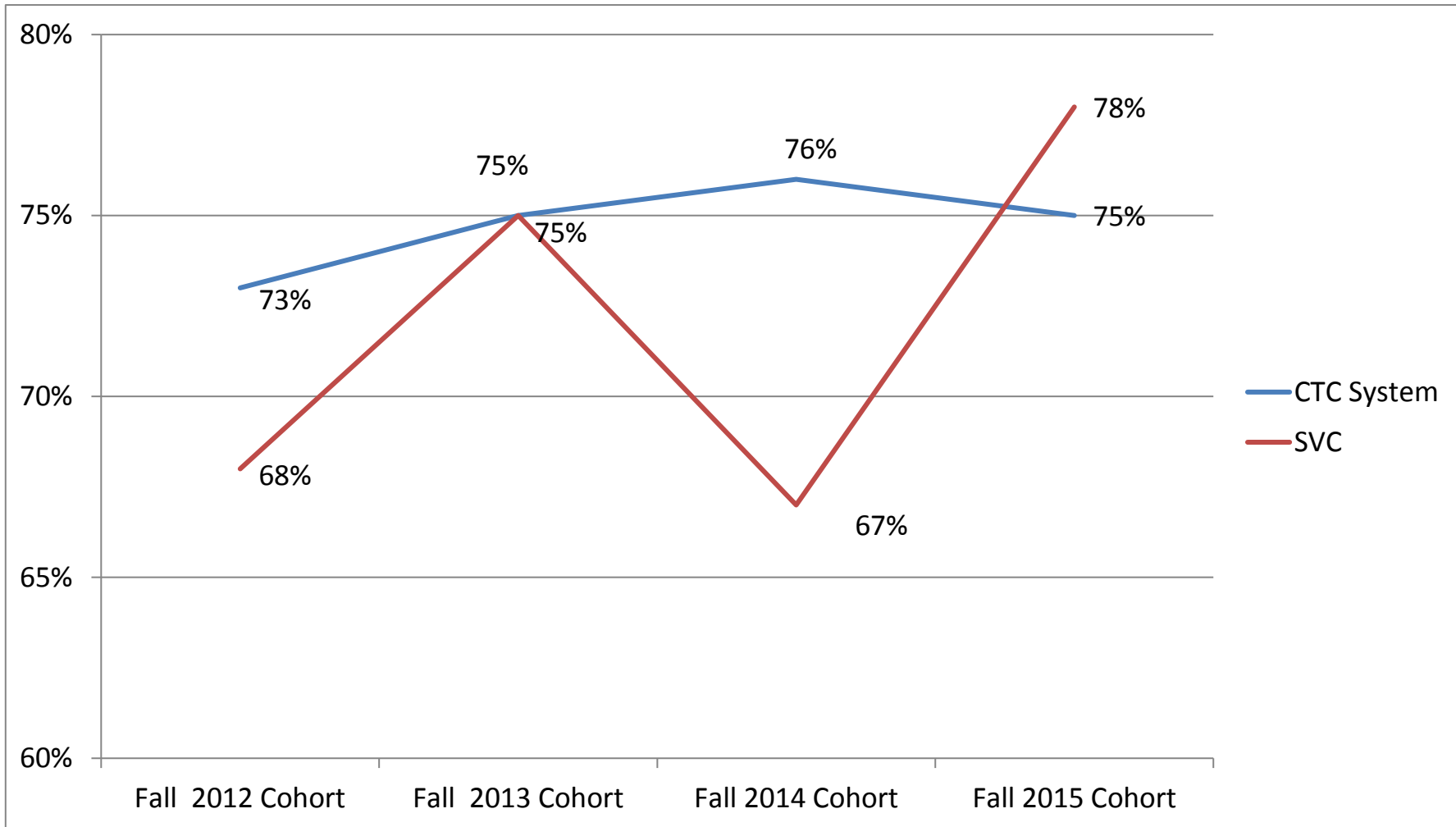
Transfer Student Success After Two Years - Fall 2015 Cohort



SVC's transfer success measures after two years are 3% points higher than the System.

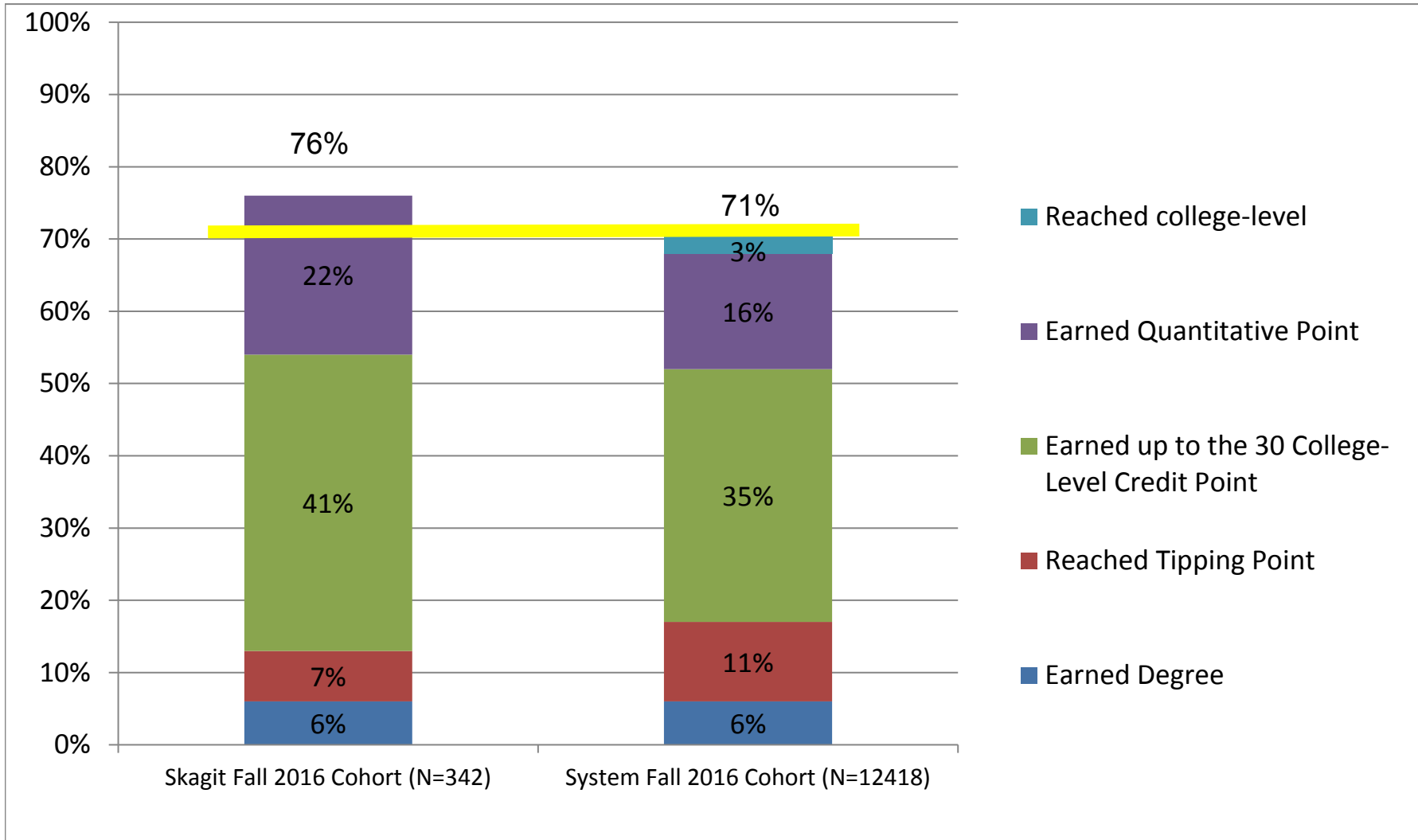


Transfer Student Success After Two Years - Trend Line



Achievement for second year SVC transfer students continues to increase and is now above the system average.

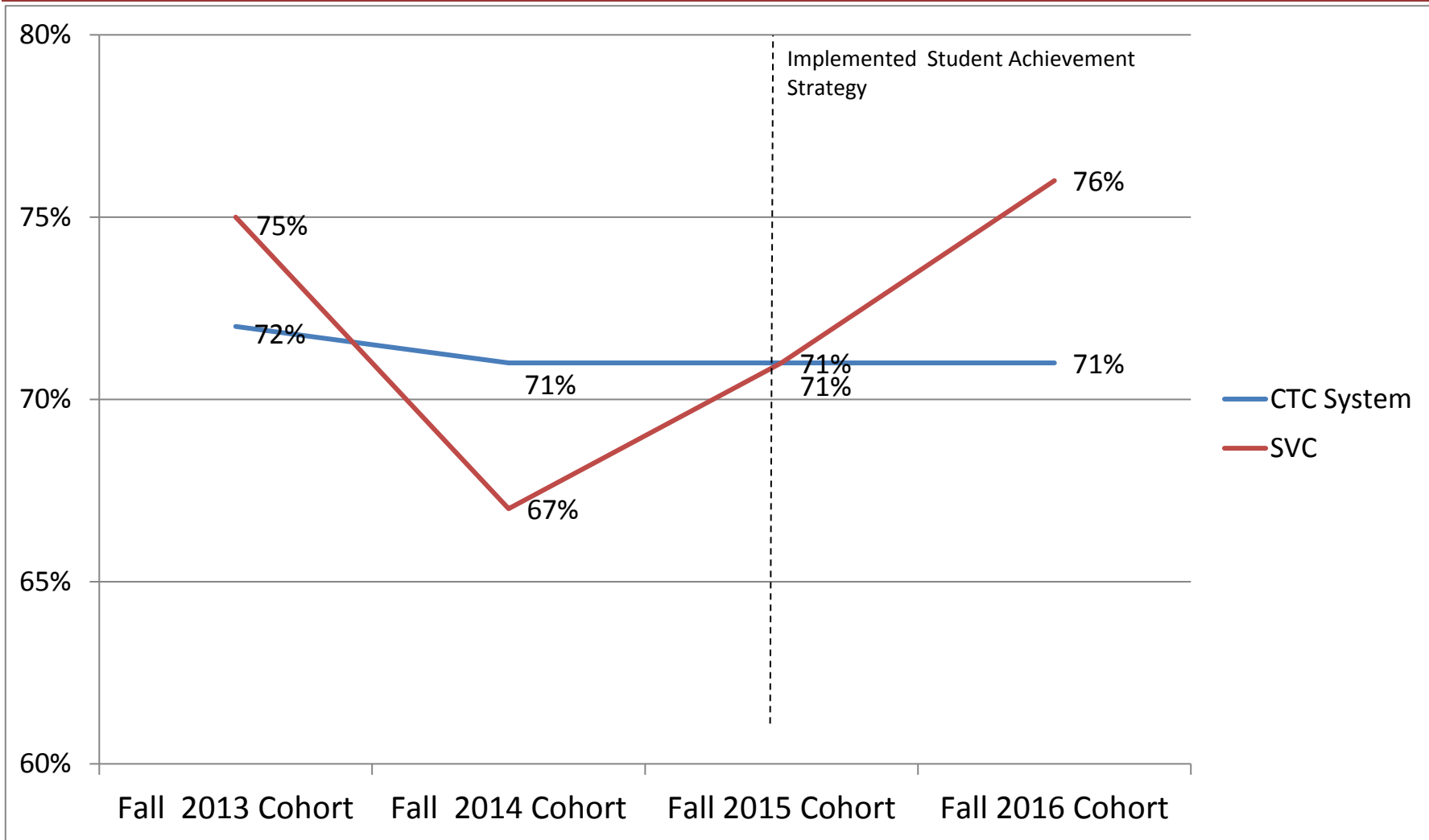
Workforce Student Success After One Year - Fall 2016 Cohort



SVC's Workforce success measures after one year are above the System.

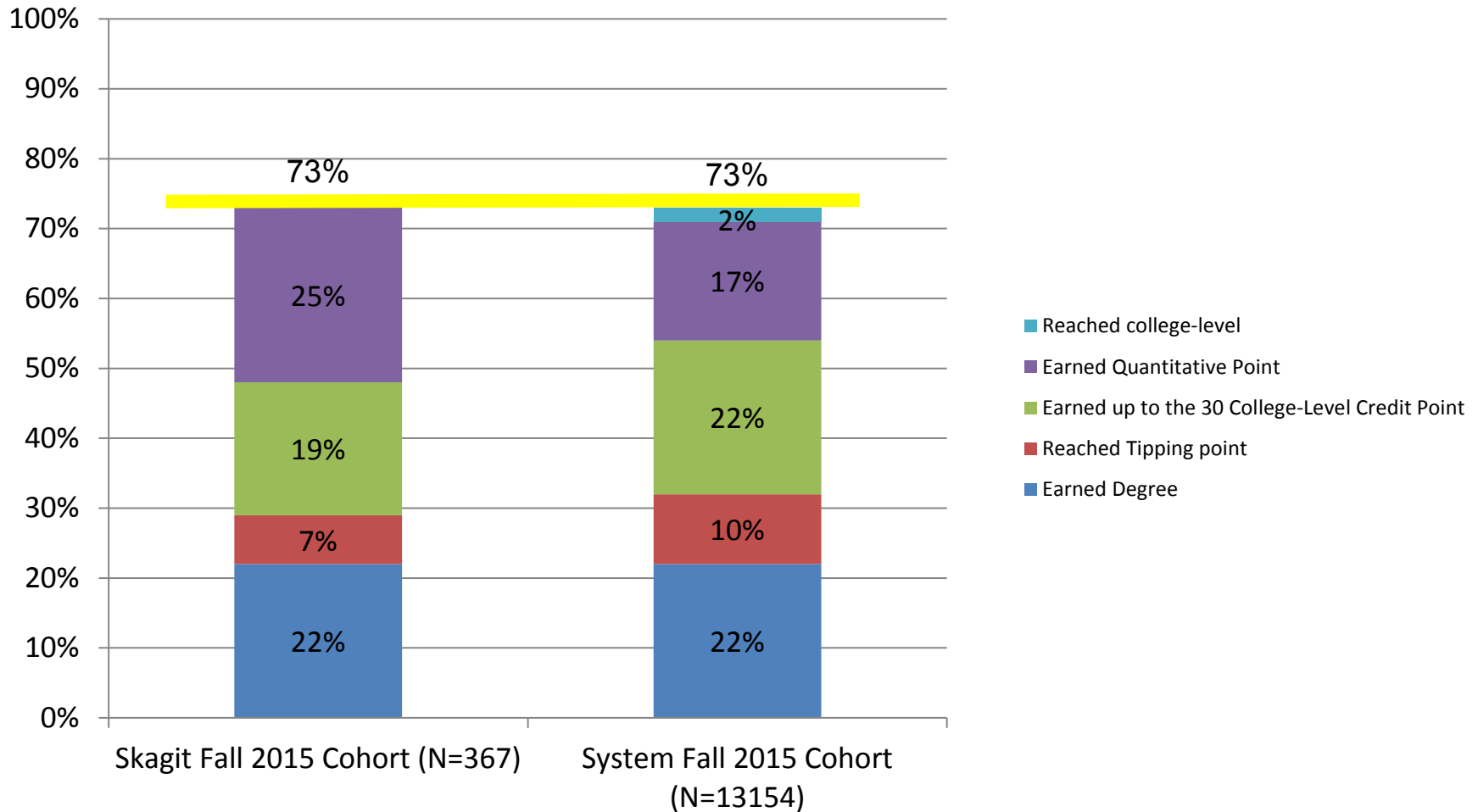


Workforce Student Success After One Year - Trend Line



SVC 1st year workforce students tend to achieve at a higher rate than the System.

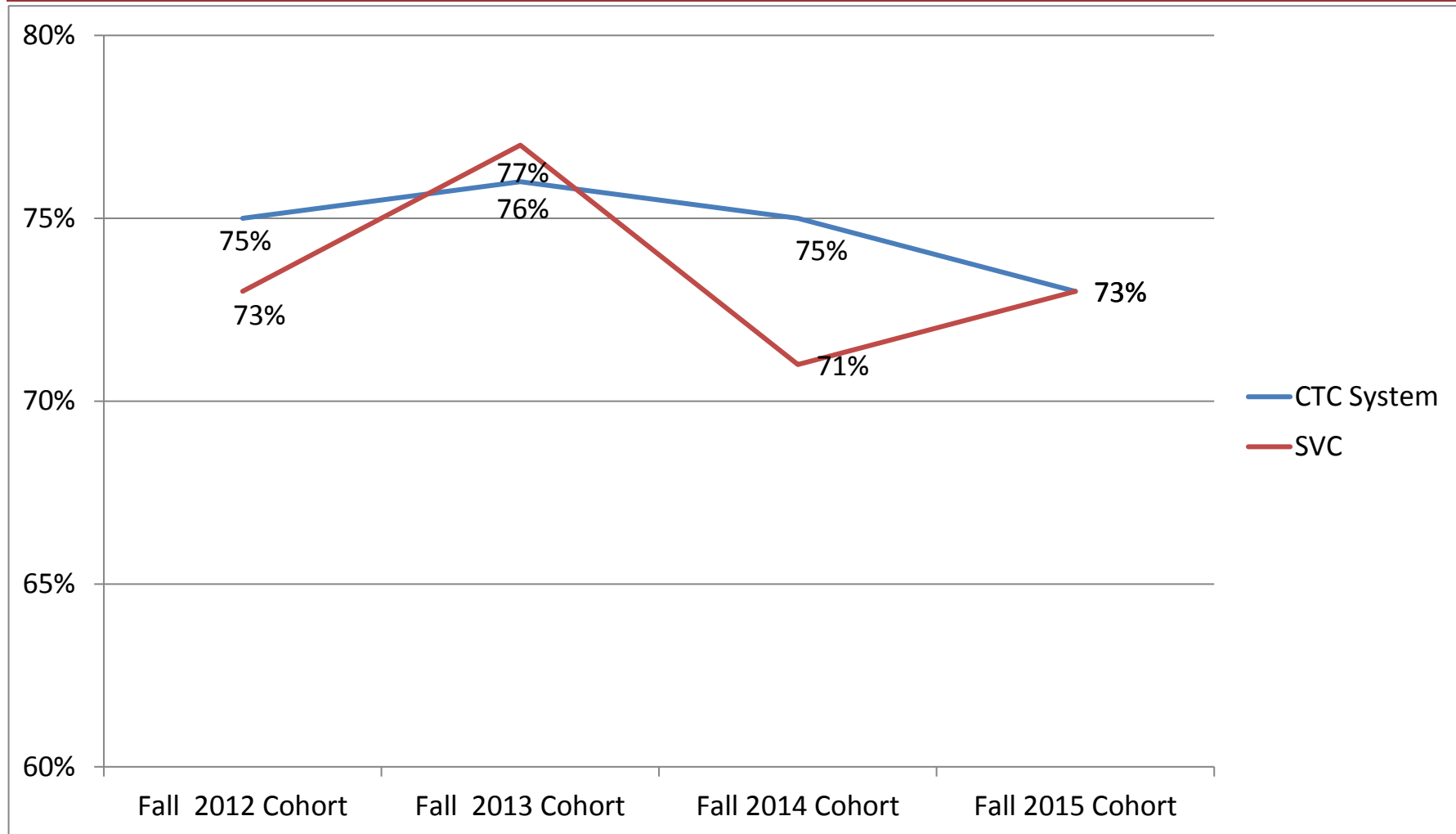
Workforce Student Success After Two Years - Fall 2015 Cohort



SVC's Workforce success measures after two years are equal to the System.



Workforce Student Success After Two Years - Trend Line



SVC Workforce students after two years have achieved at or above the System in 2 of the past 4 years.

Core Theme - Achievement Workforce

Objective 2:

Students will successfully transition to the workforce

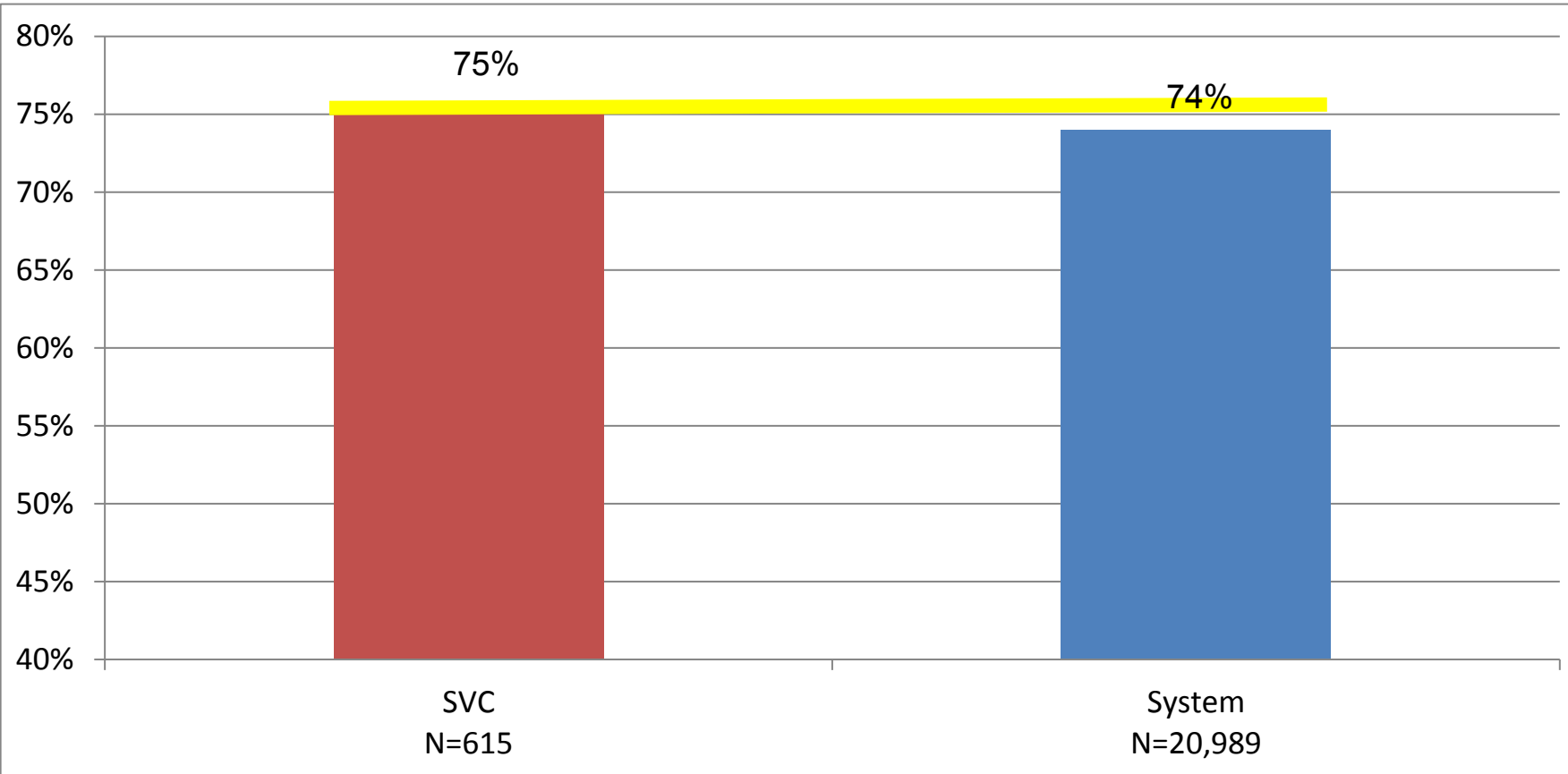
Indicators:

Transition rate of completers

Threshold:

Employment rates will meet or exceed the CTC system rates

2015-16 Workforce Completer Employment Rates

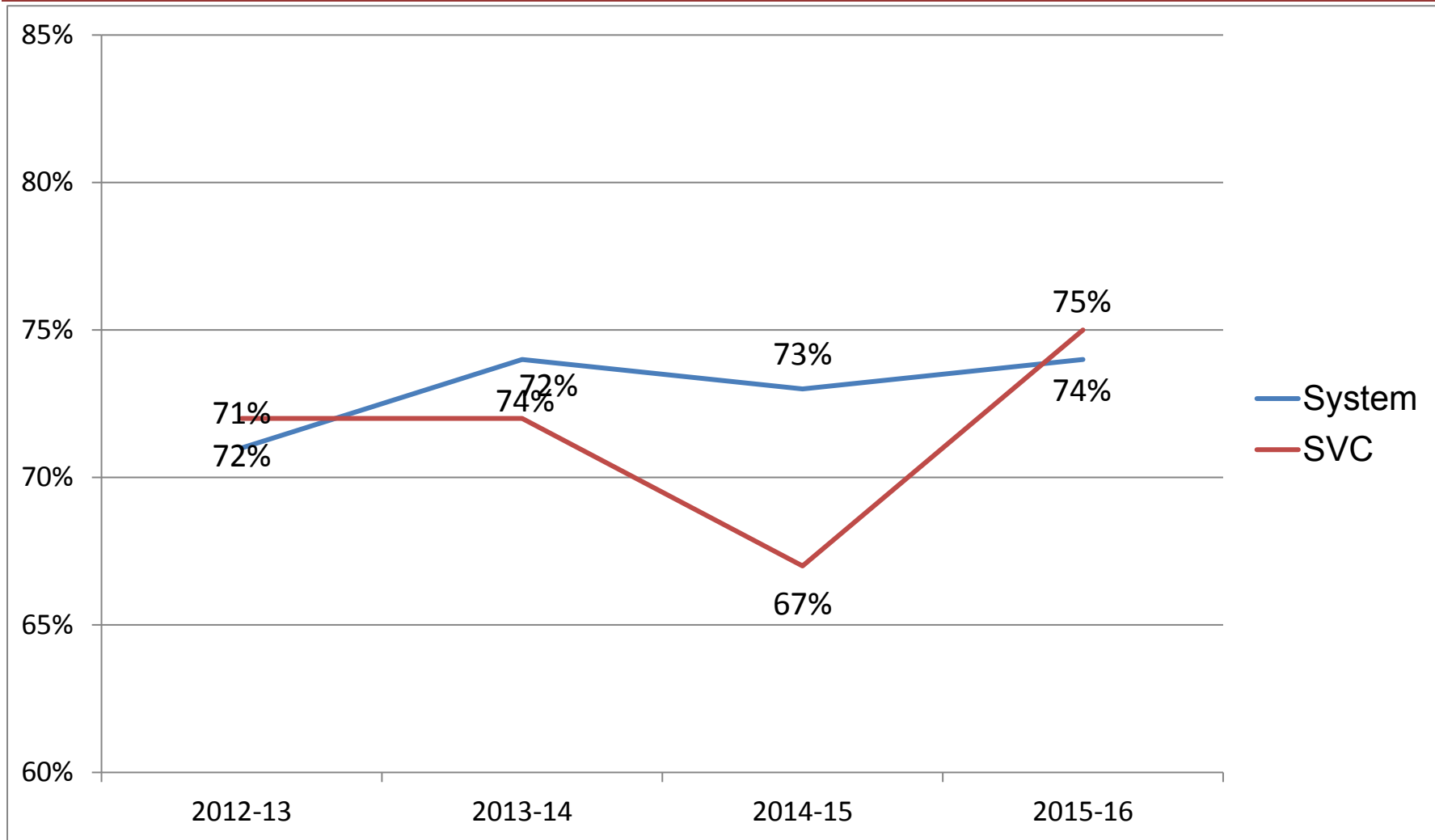


SVC Completers* had a 1 percentage point higher employment rate than their peers CTC system.

*Students completed a degree or certificate in 2015-16 and were employed in 2016-17 within 9 months of leaving the College.



SVC Completers vs CTC System Completers Employment Rate



The employment rate for SVC completers has been above the System for 2 of the past 4 years.

Core Theme Achievement

Objective 3:

Students will demonstrate significant learning related to general education requirements

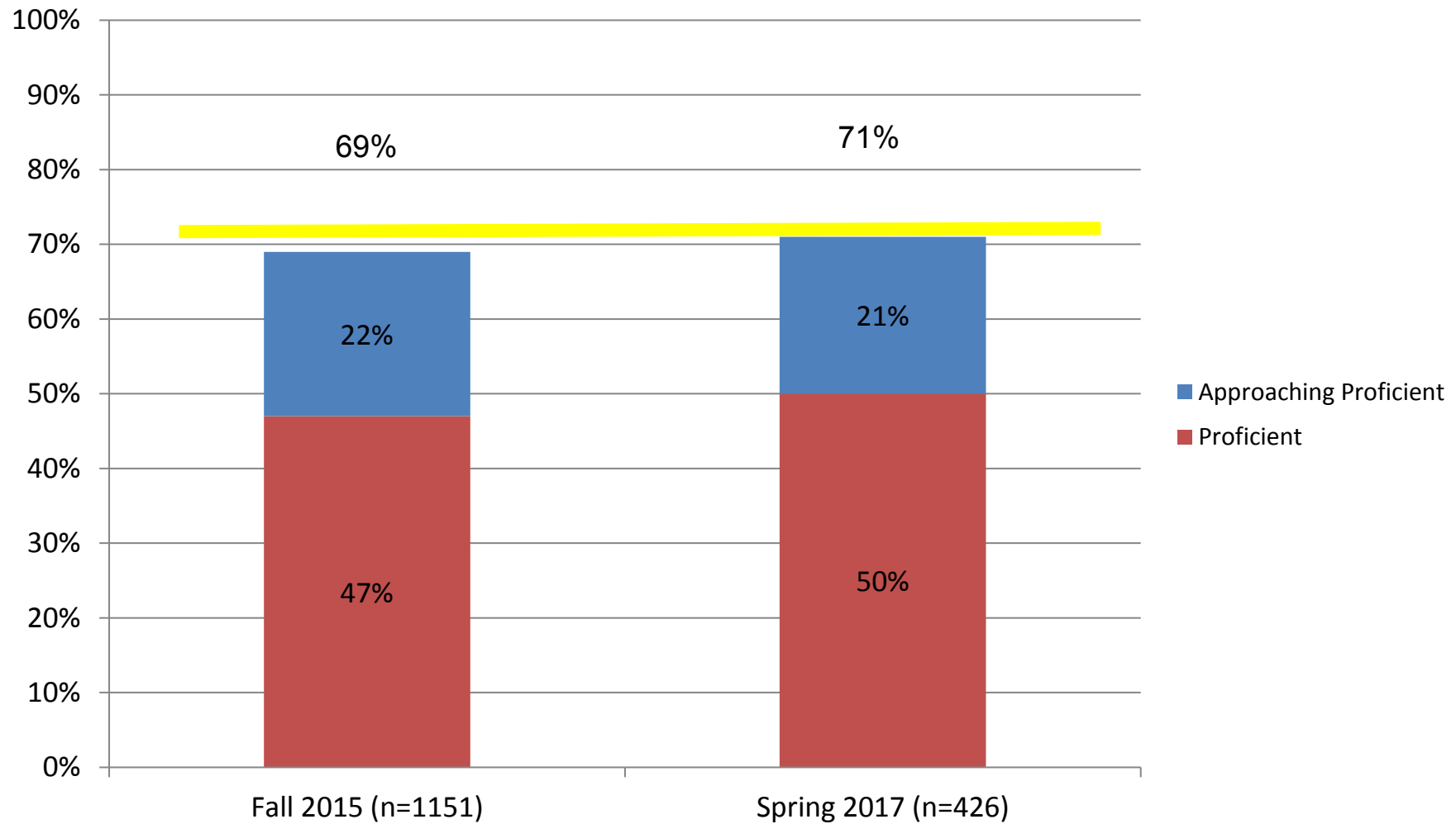
Indicator:

ETS Standardized Test Scores - % scoring as Proficient or Approaching Proficient.

Threshold:

Students will demonstrate general education learning gains based on the previous years' ETS scores.

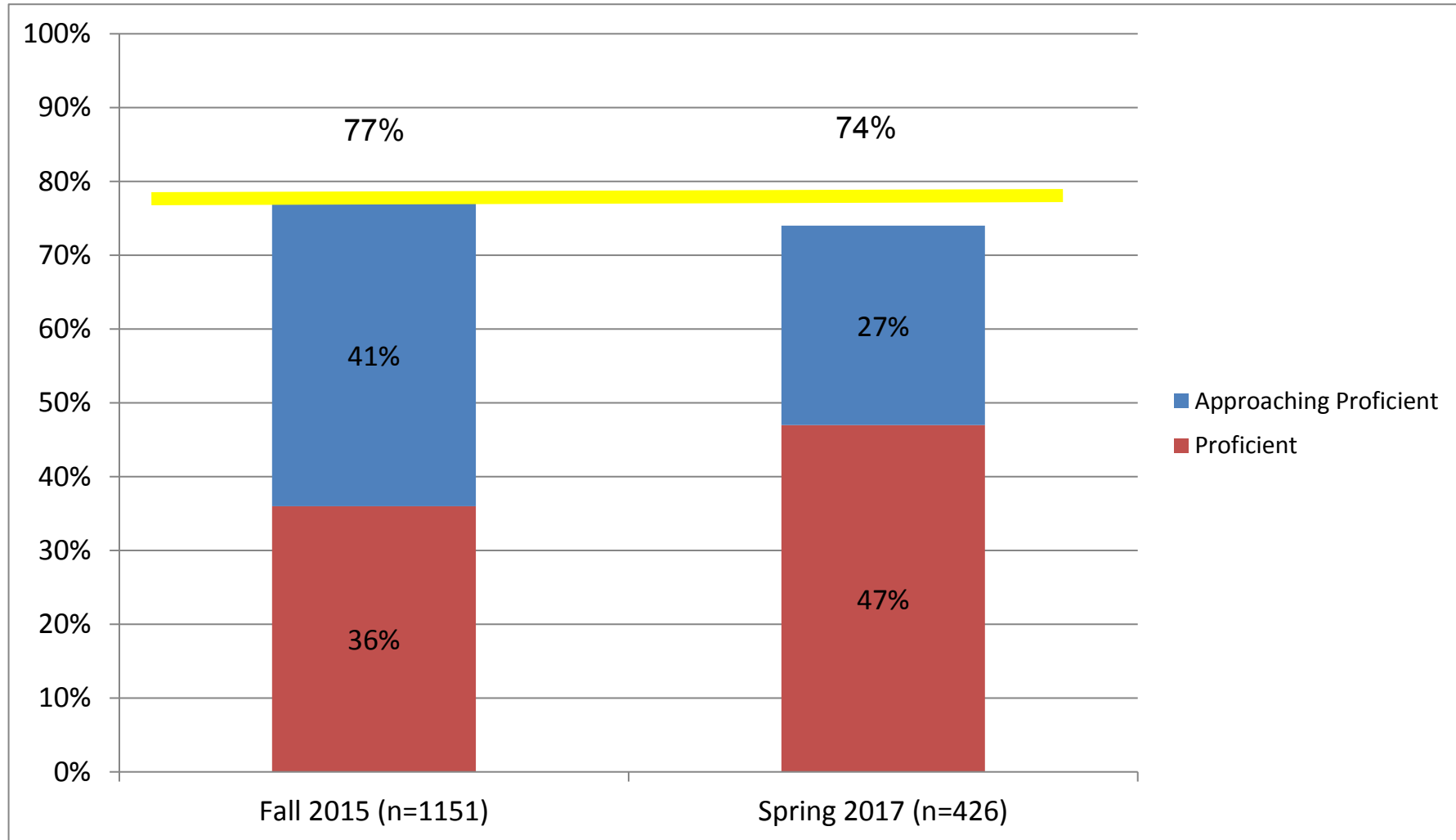
Reading - Spring 2017 Transfer and Workforce Students



The percentage of SVC students measured as proficient in reading increased by 3% points; the total percentage increased by 2 points.



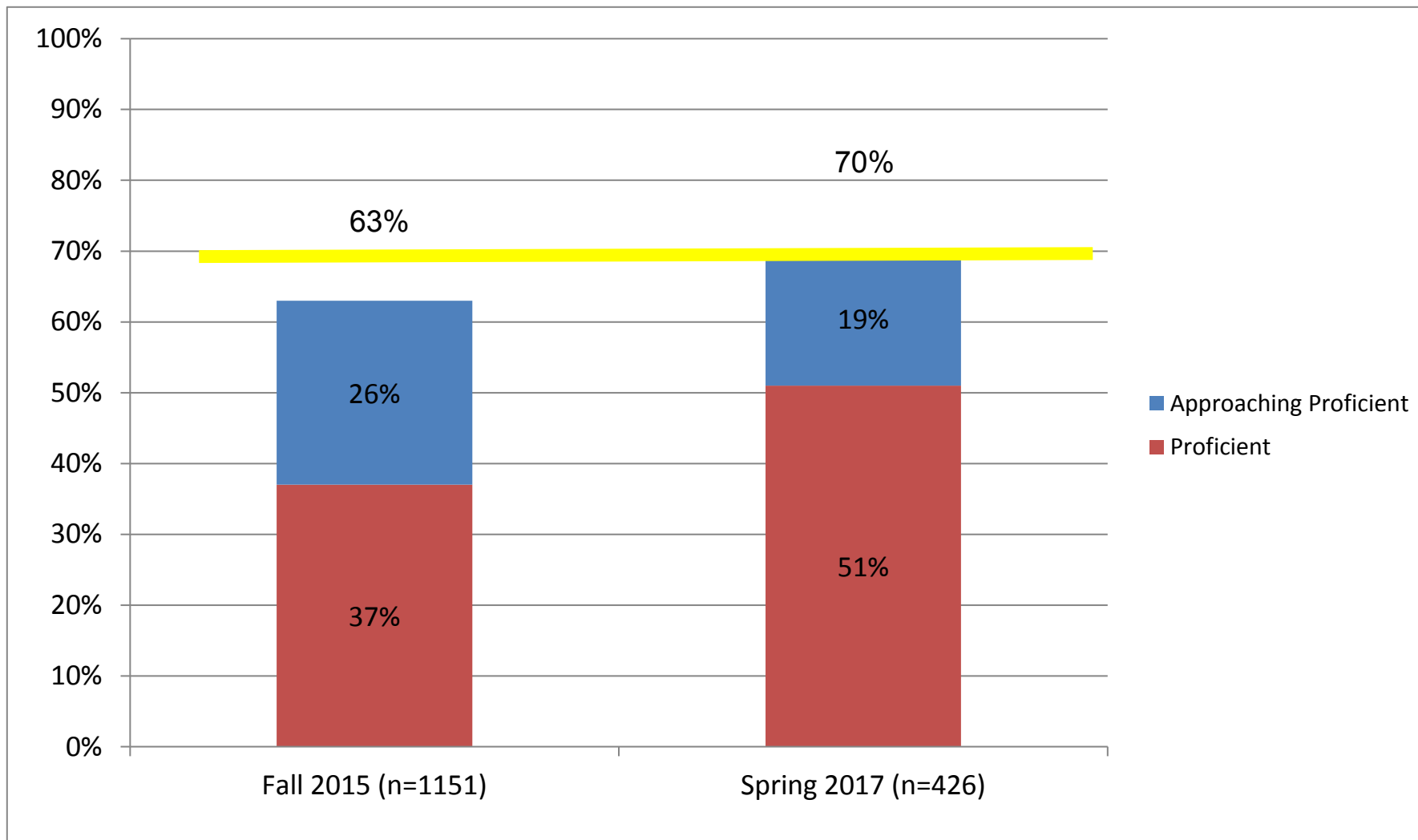
Writing - Spring 2017 Transfer and Workforce Students



The percentage SVC students measured as proficient in writing increased by 11% points; the total percentage decreased by 3% points.



Math - Spring 2017 Transfer and Workforce Students



The percentage of SVC students measured as proficient in math increased by 14% points; the total percentage increased by 7% points.



In Summary

Degree seeking SVC students demonstrate achievement rates above the System average.

SVC Workforce students are finding employment at rates higher than the System.

SVC students are gaining the Writing, Reading, and Math skills needed for successful transfer and/or employment.