SVC Skagit Valley College

Board of Trustees Progress Report Core Theme • Achievement March 2021

Core Theme • Achievement Retention - Progression

Objective 1

SVC students will progress toward their educational objectives

Indicators

1.A. Fall-to-Winter retention

1.B. Fall-to-Fall retention

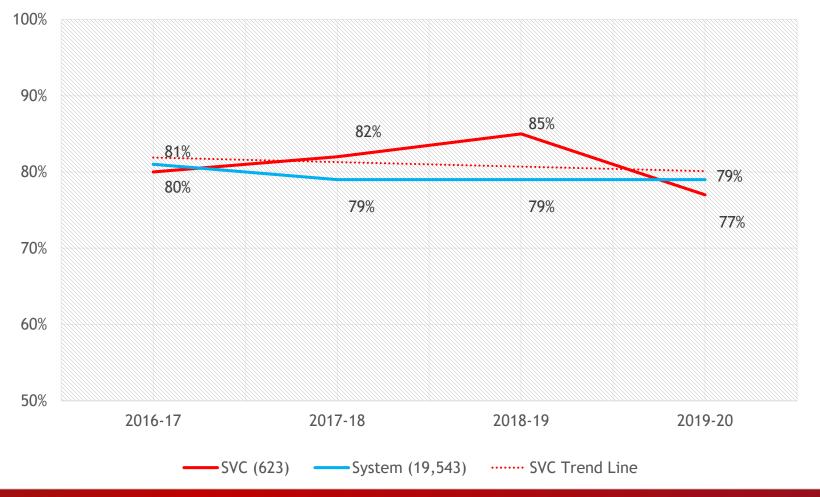
1.C. Completion of college-level English by first year

1.D. Completion of college-level Math by first year

Threshold

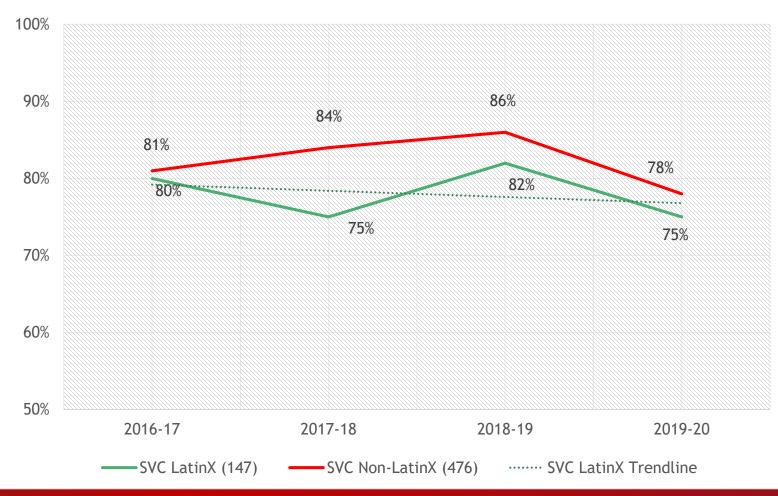
SVC measures meet or exceed the CTC system average

Fall-to-Winter Retention

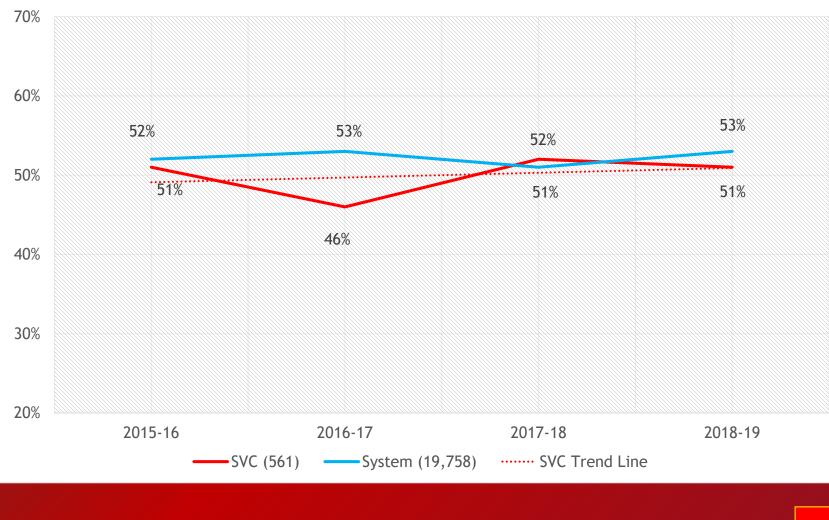


Fall-to-Winter retention will meet or exceed the system average.

LatinX Fall-to-Winter Retention

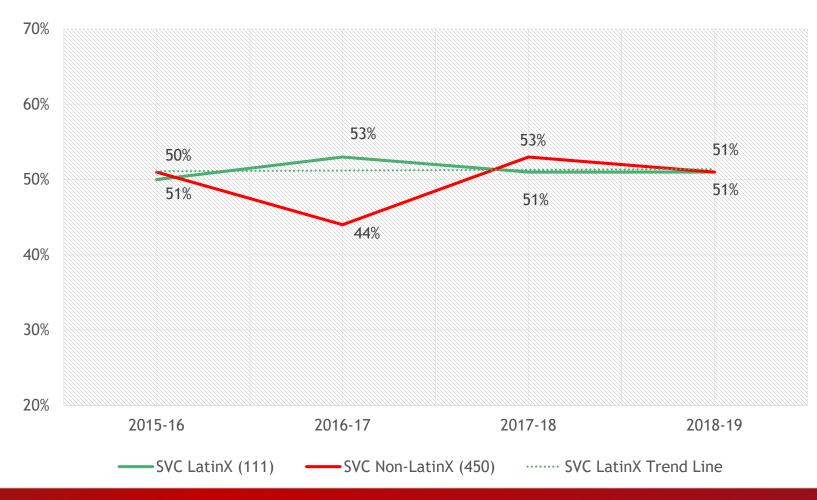


Fall-to-Fall Retention

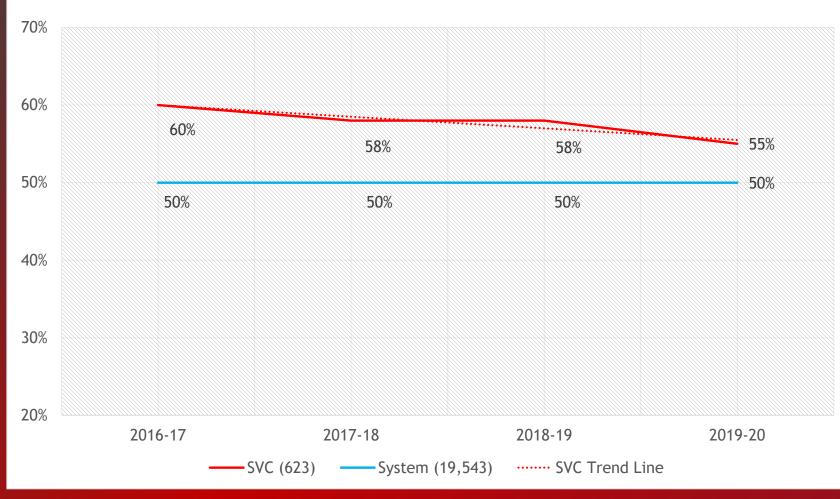


Fall-to Fall retention will meet or exceed the system average.

LatinX Fall-to-Fall Retention

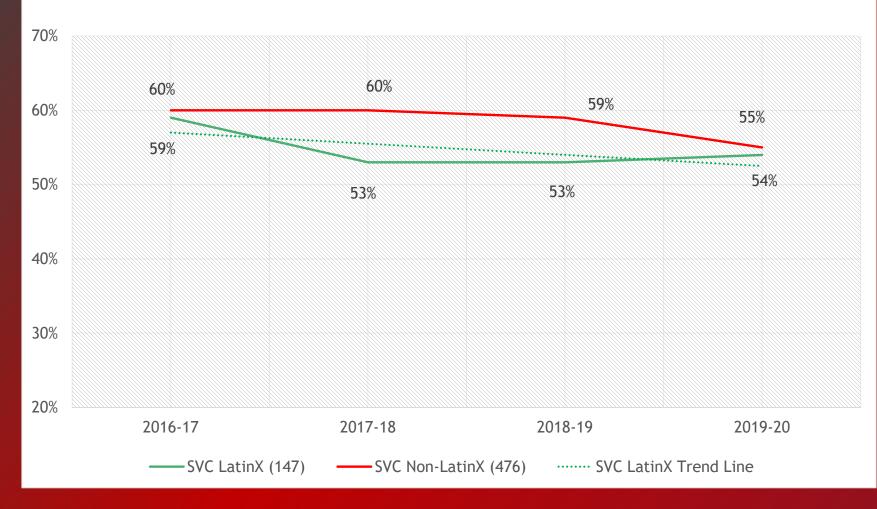


Completion of College-Level English by First Year

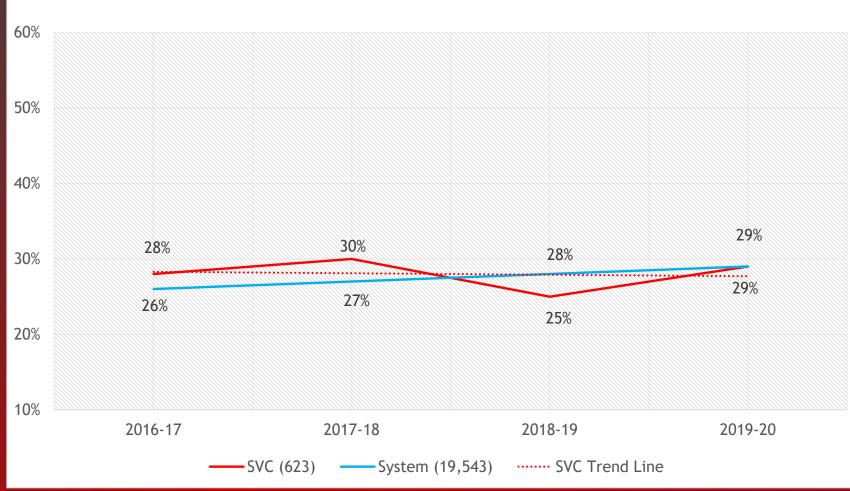


Completion of college-level English by the first year will meet or exceed the system average.

LatinX Completion of College-Level English by First Year

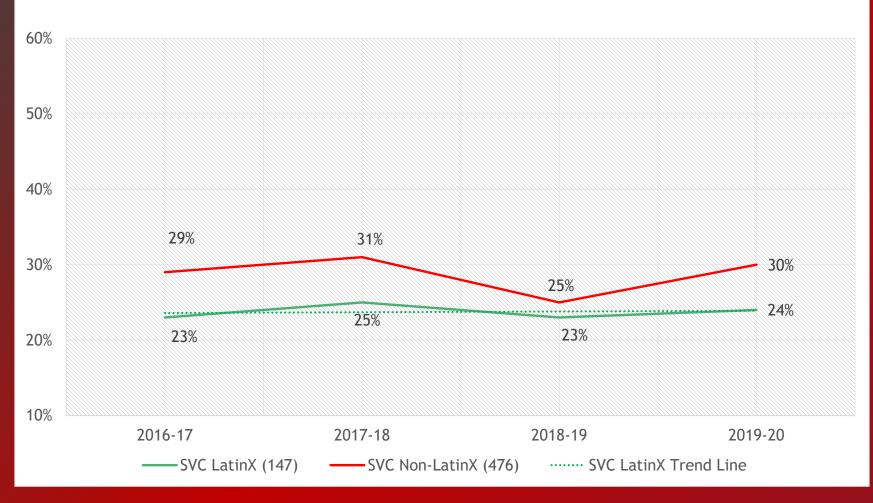


Completion of College-Level Math by First Year



Completion of college-level Math by the first year will meet or exceed the system average.

LatinX Completion of College-Level Math by First Year



Core Theme • Achievement Transfer

Objective 2

SVC Transfer students will progress toward their educational objectives

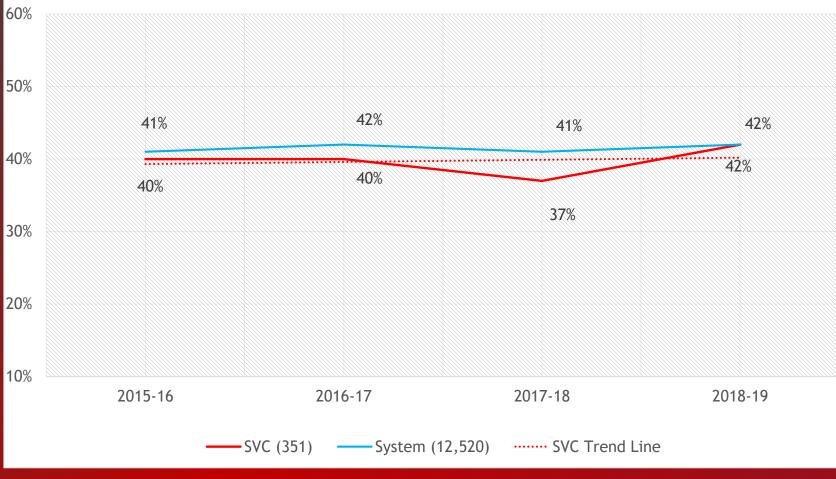
Indicators

2.A. Cohort success measures for transfer students' completion of 45 college-level credits after two years

Threshold

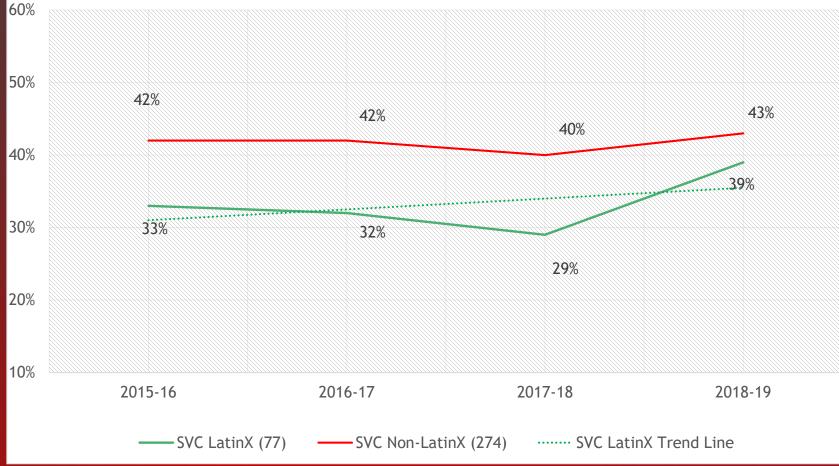
SVC transfer cohort measures will meet or exceed the CTC system average

Transfer Student Completion of 45 College-Level Credits After Two Years



SVC transfer cohort measures will meet or exceed the CTC system average.

LatinX Transfer Student Completion of 45 College-Level Credits After Two Years



Core Theme • Achievement Workforce

SVC

Objective 3

SVC Workforce students will progress toward their educational objectives

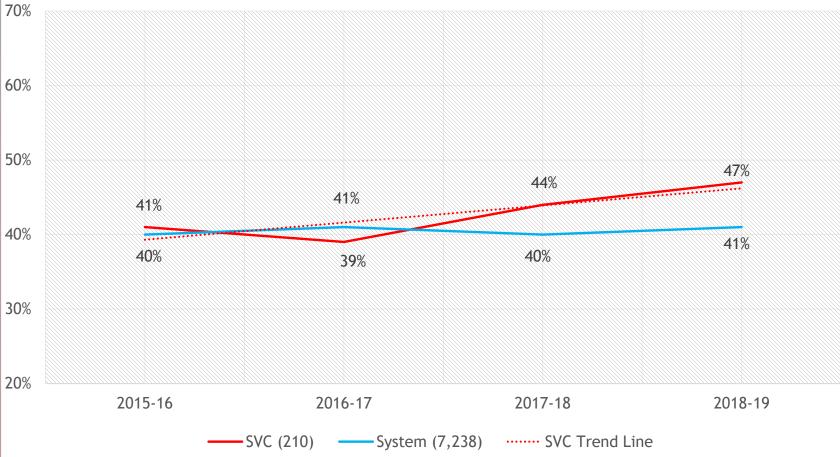
Indicators

3.A. Cohort success measures for Workforce students' completion of 45 college-level credits after two years

Threshold

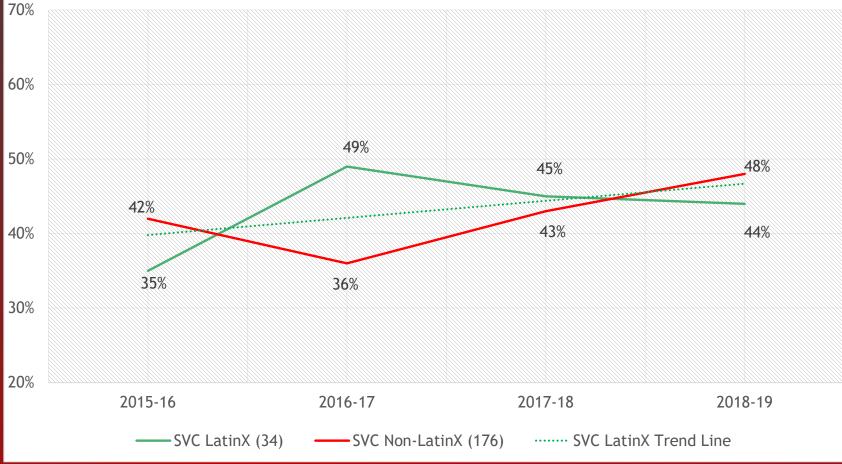
SVC Workforce cohort measures will meet or exceed the CTC system average

Workforce Student Completion of 45 College-Level Credits After Two Years



SVC Workforce cohort measures will meet or exceed the CTC system average

LatinX Workforce Student Completion of 45 College-Level Credits After Two Years



Core Theme • Achievement Completion - Transition

Objective 5

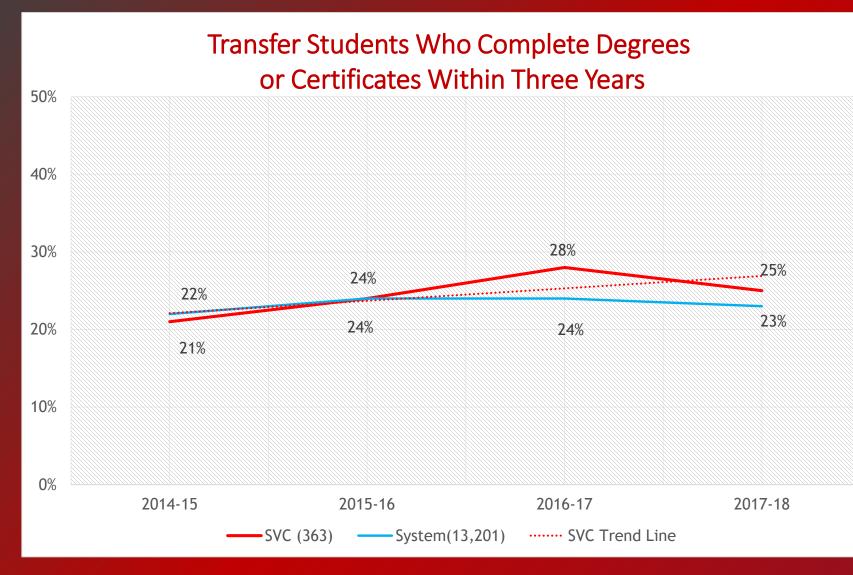
SVC Students will complete their educational goals

Indicator

5.A. Three-year Cohort completion measures for degreeseeking students

Threshold

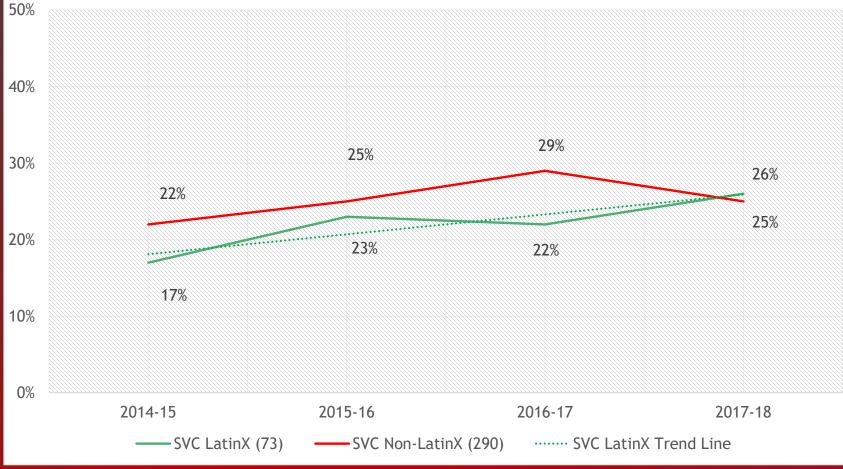
SVC measures will meet or exceed the CTC system average



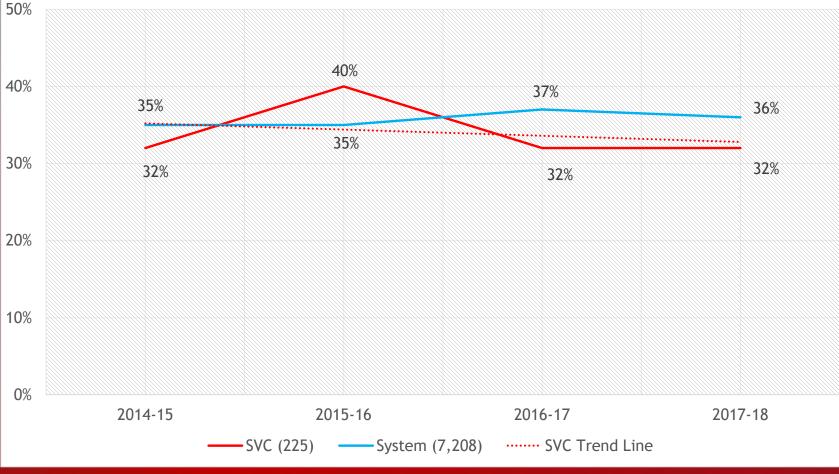
SVC measures will meet or exceed the CTC system average



LatinX Transfer Students Who Complete Degrees or Certificates Within Three Years

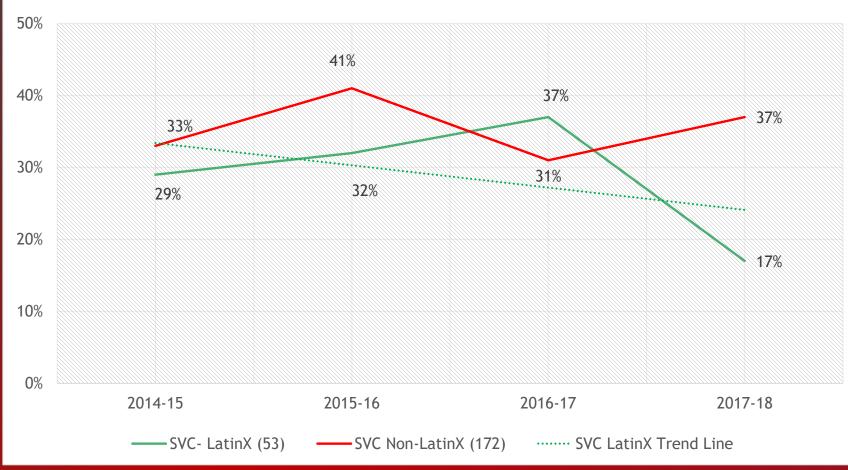


Workforce Students Who Complete Degrees or Certificates Within Three Years



SVC measures will meet or exceed the CTC system average

LatinX Workforce Students Who Complete Degrees or Certificates Within Three Years



Core Theme • Achievement Assessment

Objective 6

SVC students will demonstrate significant learning related to general education requirements

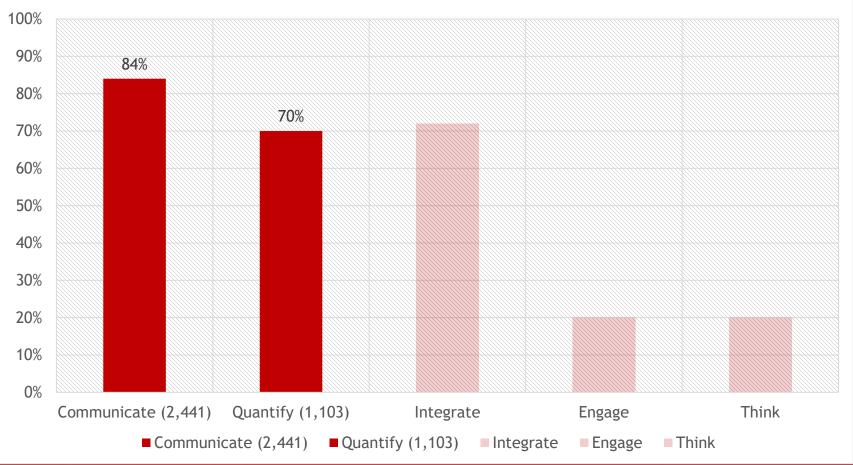
Indicator

6.A. Assessment of each general education outcome

Threshold

Students will demonstrate proficiency across outcomes

Students Who Demonstrate Proficiency Across Outcomes Fall 2020





Indicator Scorecard

SVC

- Degree Seeking Student Fall to Winter Retention
- Degree Seeking Student Fall to Fall Retention
- Completion of College-Level English in first year



 Completion of College-Level Math in first year



- Transfer student success after two years
- Workforce student success after two years



- Transfer Students Who complete Degrees within 3 years
- Workforce Students Who complete Degrees or certificates within 3 years
- Assessment of each general education outcome

In Summary

All measures show early indicators of the focus on our Student Achievement Strategy.

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- Equity gaps between LatinX and majority white students continue to narrow for most indicators.
- Meaningful assessment of student learning is underway with baseline measures and processes fully developed.