SVC | Skagit Valley College

Board of Trustees Progress Report
Core Theme • Equity in Community

June 8,
2021

Core Theme • Equity in Community

SVC

Indicator	Threshold
1.A. Index of Community College Survey of Student Engagement (CCSSE) and Noel-Levitz Survey of Student Satisfaction questions related to diversity and belonging	Index score will equal or exceed index score of similar-sized colleges
1.B. SVC-specific questions related to diversity/belonging included in CCSSE & Noel-Levitz surveys	Students will report positive response to SVC-specific questions related to *diversity* and *belonging*
1.C. Employee responses to biennial administration of College Vision Survey	Employees will report positive responses to questions regarding Guiding Principles and selected questions regarding diversity and belonging

Core Theme • Equity in Community

SVC

Indicator	Threshold
2.A College partner evaluation in **educational pathway** efforts	Select partners will report overall positive evaluation
2.B. College partner evaluation in **Economic Development & Workforce Training efforts**	Select partners will report overall positive evaluation
2.C. College partner evaluation in **Diversity, Equity and Inclusion efforts**	Select partners will report overall positive evaluation
2.D. College partner evaluation in **Civic Life efforts**	Select partners will report overall positive evaluation

Community Partner - EDASC

Three Primary Areas of Partnership...

- *Workforce and Economic Development*
- *Leadership Skagit*
- *Justice, Equity, Diversity & Inclusion Speaker Series (JEDI)*

Community Partner - EDASC

SVC helps advance the partner organization's goals and mission:

Workforce Development

- "In business retention, expansion, and attraction, the College is our main partner in helping to facilitate success with the companies we work with."

Leadership Skagit...

- "Benefits EDASC and numerous non-profits in the community through collaborative projects that embed Leadership Skagit participants within the organization.

Justice, Equity, Diversity, & Inclusion Speaker Series

- "Our partnership is seamless. We work with one voice to achieve our respective goals."

Community Partner - EDASC

- *The partnership has produced impacts that promote equitable and thriving communities:*
  - *Workforce Development*
    - *"If we didn't have SVC, in many instances there would be nothing to offer. Companies are very interested in being in a place with workforce training."*
  - *Leadership Skagit*
    - *"With over 550 alumni, the project has created a cadre of civic leaders that will serve the County for decades to come."*
  - *Justice, Equity, Diversity, & Inclusion*
    - *"The JEDI project will contribute to a long-term change in perspective about how we establish equitable communities in the county and region."*

Community Partnership – Maestros para el Pueblo

- *Four Partners...*

  - *Mount Vernon School District*
  - *Burlington-Edison School District*
  - *Skagit Valley College (Lead)*
  - *Western Washington University*

Community Partnership – Maestros para el Pueblo

- *The Maestros Para el Pueblo partnership has produced a variety of impacts that promote equitable and thriving communities.*

  - "It is clear that the Maestros partnership is not only impacting the existing organizational partners, but the larger community as well."
  - "A young woman was recently hired at MVSD. She focused on the relationships she formed at SVC with Maestros peers, which became her community within the College."
  - "There is incredible value in hearing students' voices, and the Maestros program helps us be more responsive to the unique needs of our students."
  - "The partnership fits with WWU's vision of diversifying faculty."

Community Partnership – Maestros para el Pueblo

- *This partnership enables my organization to have a greater impact than I could have had on my own.*

  - "When we identify big system issues, sometimes they're state issues (e.g. WEST-B exam). Problem solving requires collaboration, and it was through this partnership that Woodring was able to reevaluate this barrier and remove it from the admission process."

Community Partnership – Maestros para el Pueblo

- *By working together, the partnership includes the views and priorities of the people affected by the work.*

  - "We'd like to do a better job of gathering feedback from the community and directly from students, rather than institutional representatives from our respective partner organizations."

  - "We should consider offering a focus group with community members. This model works better for community, students, and parents, and allows us to gather deeper insight."

Community Partnership – Maestros para el Pueblo

- *This partnership enables my organization to have a greater impact than we could have had on our own.*

  - "Yes, it's the only way we can have an impact: by connecting pathways from high schools to college to university.

  - "There are a variety of grants which come and go, but for this program, the hope is that it's permanent and institutionalized."

Indicator Scorecard

SVC

- **The College's workforce partner (EDASC) reported an overall positive evaluation of the partnership.**

- **The College's workforce partners (MVSD, BESD, & WWU) reported an overall positive evaluation of the partnership.**